

5th SEMESTER

SKILL ENHANCEMENT COURSES (SEC)

SOC517S: SOCIOLOGY OF DEVELOPMENT

CREDITS: THEORY: 2, TUTORIAL: 2

Maximum Marks: 60 Minimum Marks: 24

Course Objectives:

The course intends to acquaint the learners with the fundamental concepts and impact of development in India. In terms of content, the course focuses on major perspectives of development besides unraveling the major models of development in vogue at the national and global levels.

The course aims to enable the learners:

To conceptualize the notion of development

To understand the changing contours of development

To acquaint themselves the major perspectives of development

To familiarize themselves with the national and international experience of development and developmental models in vogue

Part –I: Theory (2 Credits: 30 Hrs.)

Unit 1: Introduction

- a. Concept of Development
- b. Changing conception of Development: Social Development, Human Development and Sustainable Development.
 - c. Sustainable Development

Unit 2: Models of Development

- a. Capitalist
- b. Socialist
- c. Gandhian

Part-II: Tutorial (2 Credits: 30 Hrs.)

Unit 3: Participatory Research

Unit 4: Report Writing

REFERENCES:

Appadurai. Arjun. 1997, Modernity at Large: Cultural Dimensions of Globalization, New Delhi: GUP.

Amin. Samir. 1979. Unequal Development. New Delhi: OUP

Dere/e. Jean and A mart y a Sen. 1996. India: Lconomic Development and Social Opportunity. New Delhi: OUP.

Harrison. D. 1989. The Sociology of Modernization and Development. New Delhi:Sage.

Haq. Mahbub UI.199T Reflections on Human Development. New Delhi: OUP.

UNDP. 1997. Human Development Report. New York: OUP

Note: List of readings provided is not absolute and additions may be made to it.

Learning Outcomes:

Upon completion of the course, the students should be able to understand the concept of development besides being able to differentiate between the various perspectives and models of development. The students are also expected to carry a fundamental awareness about the National/ International scenario of development.