

BA (GENERAL) 5th SEMESTER
DISCIPLINE SPECIFIC ELECTIVE COURSES (DSEs)
OPTION - I

ED520D1A: EDUCATION: ISSUES AND TRENDS IN INDIAN EDUCATION – I

CREDITS: THEORY: 4; TUTORIAL: 2
MAX. MARKS: THEORY: 60; TUTORIAL: 30
MIN. MARKS: THEORY: 24; TUTORIAL: 12

THEORY (4 CREDITS)

COURSE CONTENT:

Unit-I: Pre-Primary Education:

- a) Meaning, Need and Importance,
- b) Problems of pre-primary Education,
- c) Curriculum and activities required for Pre-primary education.

Unit-II Elementary Education:

- a) Meaning, Need and Importance and Problems,
- b) Universalization of Elementary Education,
- c) Wastage and Stagnation – Causes and remedial measures,

Unit-III Secondary Education:

- a) Meaning, Need and Importance and Problems,
- b) Principles of Curriculum construction,
- c) Recommendations of Secondary Education Commission,
- d) RMSA

Unit-IV Higher Education:

- a) Meaning, Need, Importance and Problems,
- b) Problems of Quality Control, Finances and Remedial measures
- c) Recommendations of Kothari Commission
- d) RUSA

TUTORIAL (ACTIVITY BASED)

CREDITS: 2

Unit V: i) Book Review on any of the prescribed book in syllabus (PPT)/
ii) Seminar presentation on any topic assigned by the teacher.

Unit- VI: i) Visit to any Higher Secondary / High school (Boys or Girls) and reporting of its day to day business in PPT form.
ii) preparation of glossary/ key terms at least 20 from the above units.

Recommended Books:

- Aggarwal, J. C. (2011).** Development of Education System in India. New Delhi: Anmol Publication Pvt. Ltd.
- Ganai, M. Y. & Bhat, S. A. (2012).** Development of Educational System in India. New Delhi: Dilpreet Publishing House.
- Government of India (1953)** Secondary Education Commission (1952-53). New Delhi: MHRD
- Government of India (1953)** University Education Commission (1948-49).
- Government of India (1986).** National Policy on Education. New Delhi: MHRD
- Hafeez, K. (2019).** History of Indian Education. New Delhi: Navyug Books International.
- Jayapalan (2009).** History of Education in India. New Delhi: Atlantic Publishers.
- Khan, M. A. & Parveen, A. (2015).** Educational Philosophy and Indian Educational Scenario, **Kothari Education Commission (1964-66)**
- Mohan, R. (2017).** Teacher Education. New Delhi: PHI Learning Private Limited.
- Mohanty, J. (1988).** Current Issues in Education. New Delhi: Cosmo Publications.
- Mukherji, R. K. (1986).** Ancient Indian Education, New Delhi, Motilal Banarsidass
- Mattoo, M. I. (2020).** Indian Education in Historical Perspective. New Delhi: Axis Books Pvt. Ltd.
- Rather, R. A. (2009).** Development of Educational System in India.
- Saini, S. K. (1988).** Development of Education System in Indian. New Delhi: Cosmo Publishers.
Srinagar: Kashmir Info Srinagar.

BA (GENERAL) 5th SEMESTER
DISCIPLINE SPECIFIC ELECTIVE COURSES (DSEs)
OPTION - II

ED520D1B: EDUCATION: GUIDANCE AND COUNSELING – I

CREDITS: THEORY: 4; TUTORIAL: 2
MAX. MARKS: THEORY: 60; TUTORIAL: 30
MIN. MARKS: THEORY: 24; TUTORIAL: 12

THEORY (4 CREDITS)

COURSE CONTENT:

Unit-I Guidance and Counseling

- a) Meaning, Need and Importance and history.
- b) Types of Guidance - Educational, Vocational, Personal.
- c) Guidance and Education,

Unit-II Individual Counseling:

- a) Meaning and importance, Counseling Process,
- b) Basic Communication Skills for Counseling,
- c) Importance of Communications Skill and
Advanced Communication Skills:

Unit-III Guidance of Gifted Learner:

- a) Meaning of Giftedness
- b) Gifted child - characteristics, and identification
- c) Guidance for gifted children and Role of parents,

Unit-IV Guidance of Slow Learner

- a) Slow learner – meaning and definitions,
- b) Characteristics, identification and causes,
- c) Educational Programme and guidance services.

TUTORIAL (ACTIVITY BASED)

CREDITS:2

- Unit V:** i) Book Review on any of the prescribed book in syllabus or recommended by the teacher concerned (PPT)/ Seminar papers (PPT).
ii) Preparation of Terms / Glossary on each topic in syllabus at least 20.

- Unit- VI:** i) Preparing of Case history of Gifted / slow learner (PPT)
ii) Preparation of Guidance sheets for Gifted and slow learner.

Books Recommended:

Aggarwal, J. C. (2011). Essentials of Edu. Psychology. New Delhi: Vikas Pub. House.

Baron, R. A. (1987). Psychology. Dorling Kindersley. Pvt. Ltd.

Chauhan, S. S. (1998). Advanced Educational Psychology. New Delhi: Vikas Pub. House Pvt. Ltd.

Dandapani, S. (2010). Advanced Educational Psychology. New Delhi: Anmol Pub. Pvt. Ltd.

Lindzey, G., Hall, O. S. (2012). Theories of Personality. London: Wiley India Pvt. Ltd.

Mangal, S. K. (2015). Advanced Educational Psychology. New Delhi:

Mattoo, M. I. (2019). Psychological Foundations of Education. New Delhi: Discovery Publishers.

Parveen, A. (2011) Fundamentals of Education. Srinagar: Info-world.

Shameem, S. & others (2018): Modern Text Book on Education. New Delhi: Anshal Publishers.

Weiten, Wayne & Lloyd, Margaret, A. (1994). Psychology Applied to Modern Life. Brooks: Cole Publishing Company Inc.

Woolfolk, A, E. (1995). Educational Psychology. Boston: Allyn and Bacon.

Zastrow, Charles and Ashman, K. K. (1997). Understanding Human behavior and the Social Environment. Chicago: nelson- Hall Publishers.

BA (GENERAL) 5th SEMESTER
DISCIPLINE SPECIFIC ELECTIVE COURSES (DSEs)
OPTION - III

ED520D1C: EDUCATION: EDUCATIONAL TECHNOLOGY AND ICT – I

CREDITS: THEORY: 4; TUTORIAL: 2
MAX. MARKS: THEORY: 60; TUTORIAL: 30
MIN. MARKS: THEORY: 24; TUTORIAL: 12

THEORY (4 CREDITS)

COURSE CONTENT:

Unit - I Understanding Educational Technology:

- a) Meaning, Objectives and Types,
- b) Teaching Technology, Behavioural Technology
- c) Relevance of Educational Technology

Unit -II ICT in Education

- a) Meaning and use of ICT in Education,
- b) Types – E- learning, Blended Learning & Cooperative Learning
- c) Education implications.

Unit - III Micro-Teaching – I

- a) Meaning and background
- b) Features, and Role of supervisor,
- c) Skills - Set Induction - Steps

Unit – IV Micro -Teaching - II

- a) Stimulus Variation and Questioning,
- b) Reinforcement –
- c) Integration of Skills

TUTORIAL (ACTIVITY BASED)

CREDITS:2

- Unit - V**
- i) Book Review on any book prescribed in syllabus or by teacher concerned Power Point Presentation (PPT)
 - ii) Creating, and managing of email and social networking sites (SNS)

- Unit - VI:**
- i) **Visit** to CIET web site
 - ii) Visiting other Educational Sites
 - ii) On-line teaching and learning,
 - iii) Font size, formatting and creating of files/ folders

Books Recommended:

- Allen, D. W. (1968).** Micro-teaching – A Description California: Stanford Press.
- Dahiya, D.S. (2020).** Educational Technology – Towards better teacher Performance
- Dale, Edgar (1968).** Audio-visual Methods in Teaching. Holt: Rinehart Winston.
- Davies, I. K. (1972).** Contribution to an Educational Technology. London: Butterworth.
- Mattoo, M. I. (2011).** Educational Technology – Promise and Performance. New Delhi: Axis Publication Pvt. Ltd.
- Mohan, R. (1999).** Teacher Education: New Delhi: Eastern Economy Ltd. New Delhi: Shipra Publications.
- Rani, Usha (2006).** Educational Television in India. New Delhi: Discovery Publishing House
- Sampath, K. and others (1998).** Introduction to Educational Technology. New Delhi: Sterling Publishers Pvt. Ltd.
- Sharma, R.A. (2012).** Educational Technology: Meerut. Anmmol Publishers
- Syed, N. A. (2019).** ICT Integration in Education. New Delhi: Educreation Publishing.
- Venkataih, (2002).** Educational Technology. New Delhi: APH Publishing Corporation.
- Singh, Y.K. (2004)** Micro-Teaching APH Publishing Corporation.
- Selvam, Panneer (2014).** Educational Technology. Discovery Publishing House Pvt. Ltd.
- Vij, Sanjna (2000).** Traditional v/s Technology based teaching. New Delhi: Kumud Publihing Company.