#### BACHELOR OF SCIENCE 6<sup>th</sup> SEMESTER DISCIPLINE SPECIFIC ELECTIVES (DSEs) BT620DA: BIO-TECHNOLOGY: ELEMENTARY BIOSTATISTICS AND BIOINFORMATICS

**CREDITS: THEORY - 4, PRACTICAL – 2 (4+2)** 

#### **OPTION-I**

## MAXIMUM MARKS: 60, MINIMUM MARKS: 24

Objective: This course introduces students to basic statistical concepts involved in biology and illustrates the power of computing in modern biology.

# Unit-1 (15 HOURS)

Introduction to statistics; Understanding of data & variables (with their types and categories); Data production - experiments vs sample surveys, principles & types of experimental design, idea of randomization, detailed account of sampling designs; Graphical representation of data (bar graph, pie chart, stem plot, histogram).

## Unit - 2 (15 Hours)

Measures of central tendency (mean, median, mode) & dispersion (quartiles, standard deviation) with their properties and comparison; Understanding of correlation, least-squares regression & scatterplots; Overview of probability & probability rules, statistical inference with emphasis on confidence intervals and p-values.

#### Unit - 3 (15 Hours)

Introduction to bioinformatics; Scope and application of bioinformatics; Introduction to biological databases (types-sequence, structure & pathway), Nucleic acid databases (NCBI, GenBank, EMBL), Protein databases (PIR, Swiss-Prot, PDB); Introduction to PubMed.

## Unit - 4 (15 Hours)

Sequence similarity and alignment - local & global alignment, pairwise & multiple sequence alignments, BLAST, FASTA & CLUSTALW; Basic idea of phylogenetic tree; Protein structure analysis - levels of protein structure, primary structure analysis (protparam), secondary structure predictions (ExPASy, JPred), tertiary structure prediction methods (homology, threading).

# PRACTICALS (2 CREDITS: 60 HOURS) MAXIMUM MARKS: 30, MINIMUM MARKS: 12

- 1. Use of excel for calculating: Mean, Mode, Median.
- 2. Use of excel for drawing, histogram, bar-chart &piechart.
- 3. Use of NCBI, GenBank, EMBL, SwissProt, PDB, TREMBL.
- 4. Pairwise and multiple sequence alignment (BLAST and ClustalW)
- 5. Use of protparam, Expasy and JPred.

THEORY (4 CREDITS: 60 HOURS)

#### **BOOKS RECOMMENDED**

- 1. Basic Biostatistics: Bert Gurtsman
- 2. *Bioinformatics: Methods and Applications: Genomics, Proteomics and Drug Discovery, -* <u>Rastogi,</u> Prentice Hall India Learning Private Limited.
- 3. Essential Bioinformatics, Jin Xiong, Cambridge University Press.
- 4. *Bioinformatics Principles and Applications, Ghosh, Z.* and Mallick, B.,-Oxford University Press (India).

# **Expected Learning Outcomes:**

- 1. Understanding of basic statistical methods as applied to biological sciences.
- 2. Concept of Bioinformatics, types of data and databases.
- 3. Understanding of tools used for data analysis and prediction of different levels of protein structure.

#### BACHELOR OF SCIENCE 6<sup>th</sup> SEMESTER DISCIPLINE SPECIFIC ELECTIVES (DSEs) BT620DB: BIO-TECHNOLOGY: ENVIRONMENTAL BIOTECHNOLOGY

#### **CREDITS: THEORY - 4, PRACTICAL – 2 (4+2)**

#### **OPTION-II**

# THEORY (4 CREDITS: 60 HOURS)

#### MAXIMUM MARKS: 60, MINIMUM MARKS: 24

**Objective:** The objective of this course is to familiarize the students with various problems concerning environment and their possible solutions employing the biotechnological approaches.

# Unit-1 (15 HOURS)

Environment- basic concepts and issues; Pollution - types of pollutants, air, water and soil pollution; Global environmental problems - Greenhouse effect, acid rain, ozone depletion, deforestation, desertification, salination, biodiversity loss.

#### Unit-2(15 HOURS)

Water as a scarce natural resource; Sources and measurement of water pollution; Waste water treatment-physical, chemical and biological treatment processes; Microbiology of waste water treatments: Aerobic processes - activated sludge, oxidation ponds and ditches, trickling filter, towers, rotating discs and drums; Anaerobic processes - anaerobic digestion, anaerobic filters

#### Unit- 3(15 HOURS)

Solid waste and soil pollution management; Treatment and disposal of solid waste - Aerobic (Composting and Vermiculture), Anaerobic treatment of solid waste and biogas generation.

#### Unit- 4(15 HOURS)

Bioremediation - principle and process; Bioremediation of contaminated soils, water and waste land, spilled hydrocarbons; Biodegradation of organic pollutants, pesticides and xenobiotics; Biopesticides; Bio-pollution; Macro-plastics; Bio-mining.

#### PRACTICALS (2 CREDITS: 60 HOURS) MAXIMUM MARKS: 30, MINIMUM MARKS: 12

- 1. Collection, processing and storage of effluent samples
- 2. Determination of BOD/COD in waste water samples
- 3. Determination of dissolved oxygen/ total dissolved solids in waste water samples
- 4. Analysis of total hardness/temporary hardness of waste water samples.
- 5. Analysis of waste water/sludge for heavy metals.

## **BOOKS RECOMMENDED**

- 1. *Wastewater Engineering Treatment, Disposal and Reuse,* Tchobanoglous, G., Franklin, B. and Stensel, H. D- Tata McGraw Hill, New Delhi
- 2. Comprehensive Biotechnology, M. Moo-Young -Pergamon Press, Oxford
- 3. Environmental Chemistry De, A. K. Wiley Eastern Ltd., New Delhi
- 4. Environmental Biotechnology, Kumar, A. -Daya publishing house.
- 5. Advances in industrial waste water treatment, Goel, P.K. ABD Publishers.
- 6. Environmental risks and Hazards, Cutter, S. L. Prentice Hall.
- 7. Biotechnology in Environmental Management, Pathade, G. R. and Goel, P.K BDPublications.

#### **Expected Learning Outcomes:**

- 1. Basic concept of Environmental pollution, its types, causes and treatment.
- 2. Understanding of global environmental issues and their mitigation.
- 3. Brief idea of bioremediation and biodegradation of organic pollutants.

## BACHELOR OF SCIENCE 6<sup>th</sup> SEMESTER

# DISCIPLINE SPECIFIC ELECTIVES (DSEs)

# BT620DC: BIO-TECHNOLOGY: CELL CYCLE, SIGNALING AND CANCER

## **CREDITS: THEORY - 4, PRACTICAL – 2 (4+2)**

#### **OPTION-III**

# **THEORY (4 CREDITS: 60 HOURS)**

MAXIMUM MARKS: 60, MINIMUM MARKS: 24

**Objectives:** This course acquaints the students with coordination and communication at cellular level.

## Unit-1 (15 HOURS)

Cell cycle: stages of cell cycle, cell cycle regulation - cyclin, CDKs, check points in cell cycle (G1 and G2), DNA damage check points.

## Unit- 2(15 HOURS)

Types of mutations - base substitution, mis-sense, non-sense, deletion, insertion, frameshift, silent mutations, spontaneous and induced mutations; Chemical and physical mutagens; Reversion (brief idea); Overview of recombination (homologous recombination); DNA Repair - mismatch repair system, excision repair, specialized repair systems, photo reactivation, recombination repair, SOS repair, double stranded repair in eukaryotes.

## Unit- 3(15 HOURS)

Signaling - autocrine, paracrine and endocrine signaling; Types of receptors and action (steroid 2\_) \_and peptide); GPCR signaling; Second Messengers - cAMP, cGMP, Ca<sup>2+</sup>, NO (importance and role in signaling and signal transduction); Receptor tyrosine kinases.

# Unit- 4(15 HOURS)

Characteristic of tumour cells; Use of cell culture in cancer research; Cancer- causes, types and stages; Role of tumor suppressor genes and (proto)-oncogenes; Cancer treatment- molecular approach; Apoptosis vs necrosis; Autophagy.

## PRACTICALS (2 CREDITS: 60 HOURS) MAXIMUM MARKS: 30, MINIMUM MARKS: 12

- 1. Study of different stages of cell cycle.
- 2. Study of different stages of mitosis and meiosis.
- 3. DNA fragmentation assay.
- 4. Permanent slides for different types of cancer.

# **BOOKS RECOMMENDED**

- 1. Cell and Molecular Biology: Concepts and Experiments, Karp G. John Wiley & Sons. Inc.
- 2. *The Cell: A Molecular Approach.* Cooper, G.M. and Hausman, R.E. ASM Press & Sunderland, Washington, D.C.; Sinauer Associates, MA.
- 3. *Genomes 3*, TA Brown, Garland Science
- 4. Genetics: A Conceptual Approach, Benjamin Pierce, WH Freeman

#### **Expected Learning Outcomes:**

- 1. Understanding of the process of cell cycle, cell division and its control.
- 2. Understanding different types of mutations, mutagens and the mechanism of repair.
- 3. Basic concept of cell signaling and cancer.