SEMESTER 1

Psy-04 SYSTEMS AND THEORIES IN PSYCHOLOGY

Objective

This course is aimed at familiarizing the student primarily with the history of psychology that includes the comprehensive Schools and systems and specific theories of learning and personality.

Unit I

Associationism: S-R Association; Ebbinghaus; Pavlov; Thorndike

Structuralism: Antecedents; Titchner's Contribution; Criticism and Fate of Structuralism.

Unit II

Functionalism: Antecedents; Contributions of S. Hall, Dewy, Angell; Behaviorism; Early Trends; Watson's Contribution.

Unit III

Gestalt Psychology; Antecedents, Concepts of Field and Isomorphism; Empirical Statements; Evaluation and Status. Psychoanalysis: Antecedents; Freud; Adler; Jung; Criticism and Evaluation. Self Theories.

Unit IV

S-R Theories; Hull-Spence School; (Skinner) Guthrie, Miller And Mowrer. Field Theories; Lewin's Vector Field Theory; Tolman's Cognitive Field Theory.

Reading

M.H Marx & W. A. Hillix. (1987). Systems and Theories in Psychology. TMII Ed.

J.P. Chaplin & T.A. Krawice. (1987). **Systems and Theories of Psychology**, Hotl, Rinchar & Winston, New York

B.B. Wolman, 1980 Contemporary Theories and Systems in Psychology, Harper & Row, New York

R.S Woodworth & M. R. Shechan, (1964). **Contemporary Schools of Psychology**. Ronald Press, New York

E.G. Boring. History of Experimental Psychology, Times of India Press, Bombay

W.S. Shahakian, (1975). History and Systems of Psychology, John Wiley & sons.

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