

BA 5th SEMISTER
SOCIAL WORK
DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE)
OPTION-I

SW520D1A: SOCIAL WORK _ SOCIAL WORK RESEARCH

Total Credits: 4 (Theory) + 2 (Tutorials)

Objectives/Expected Learning Outcomes:

1. Capable to understand the application of scientific methods of social research.
2. Able to demonstrate skills in applying qualitative research techniques.
3. Familiarize students with the nature of social science research and its application in the study of social phenomena.
4. Help students learn the research process and develop abilities to prepare research design.
5. Learn the process of Data collection, organization, presentation, analysis and report writing.

Course Contents:

(Theory)

Unit 1: Basics of Research (15 Hours)

- Research: Concept
- Approaches of Research: Qualitative, Quantitative and Mixed
- Social Work Research: Concept and Scope.

Unit 2: Procedures of Research (15 Hours)

- Literature Review,
- Hypothesis
- Research Design
- Sampling and Types

Unit 3: Sources and Tools of Data (15 Hours)

- Sources of Data: Primary, secondary
- Questionnaire, schedule,
- Interview Guide
- Observation

Unit 4: Fieldwork in Social Work (15 Hours)

- Concept and Significance
- Basics of Fieldwork
- Fieldwork settings
- Reporting and Documentation

TUTORIALS {2 CREDITS: 30 HOURS}

Tutorials with duration of 30 Hours shall be based on the assignments given to learners relevant to the course. Book review, Discussion on select readings, screening of documentaries and other feasible activities that the tutor deems relevant for the course.

READINGS:

1. Bernard, H. Russell, (1995). Research methods in anthropology: Qualitative and quantitative approaches. Walnut Creek: Altamira Press.
2. Gaur, A.S. & Gaur, S.S. (2006): Statistical Methods for practice and research- a guide to data analysis using SPSS. Response Books, New Delhi.
3. C. R. Kothari (2009). Research methodology: methods & techniques (2nd ed.).New Delhi: New Age International Publishers.
4. Mukherji, P.N. (1999). Methodologies in social science. New Delhi: Sage Publications.
5. Ahuja,Ram (2008). Research methods, Jaipur: Rawat Publications.
6. Kumar, R. (2006). Research methodology (2nd ed.). New Delhi: Pearson Education

**BA 5th SEMESTER
SOCIAL WORK
DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE)
OPTION-II**

**SW520D1B: SOCIAL WORK _ UNDERSTANDING GROUP INEQUALITY, AND INTERVENTIONS IN INDIA
Total Credits: 4 (Theory) + 2 (Tutorials)**

Objectives/Expected Learning Outcomes:

1. Help Students to understand inequality and marginalization in society
2. Help Students to learn schemes and policies w.r.t removing such inequalities.

**COURSE CONTENTS:
(THEORY)**

Unit – 1: Understanding group inequality (15 Hours)

- Concept of group inequality.
- Sources of group inequality - caste, gender, ethnicity, religion, age
- Dimensions – cultural, spatial, economic and political.
- Types – horizontal and vertical; Intersectionality.

Unit – 2: Caste and tribal minorities and interventions (15 Hours)

- Nature of caste and tribal minorities in India.
- Problems faced by caste and tribal minorities in India.
- Constitutional provisions for the protection of caste and tribal minorities.
- Major social legislations for the protection of caste and tribal minorities.

Unit – 3: Religious minorities and interventions (15 Hours)

- Nature of religious minorities in India.
- Problems faced by religious minorities in India.
- Constitutional provisions for the protection of religious minorities in India.
- Major social legislations and commissions for the protection of religious minorities in India.

Unit – 4: Gender minorities and interventions (15 Hours)

- Concepts - gender, trans-gender, gender inequality, gender minorities, and intersectionality.
- Problems faced by women and trans-gender community in India.
- Constitutional protection for economic, social and political empowerment of women and trans-gender community in India.

TUTORIALS {2 Credits: 30 Hours}

Tutorials with duration of 30 Hours shall be based on the assignments given to learners relevant to the course. Book review, Discussion on select readings, screening of documentaries and other feasible activities that the tutor deems relevant for the course.

READINGS:

1. Allen, Tim, and Alan Thomas, eds. 2000. Poverty and Development into the 21st Century. Oxford: Oxford University Press and the Open University.
2. Sen, Amartya. 1999. Development as Freedom. New York: Anchor Books.
3. Sen, Amartya; Drèze, Jean (1998). India, economic development and social opportunity. Oxford England New York: Clarendon Press Oxford University Press. ISBN 9780198295280
4. Haralambos and Holborn – Sociology Themes and Perspectives Paperback – Import, 28 May 2013
5. Thomas, Allan (2000) ‘Meanings and Views of Development’ in Allen and Thomas (eds.) Poverty and Development in the 21st Century, Oxford University Press, Oxford.
6. Watts, M. 1995. “‘A New Deal in emotions’”: Theory and practice and the crisis of development’, in J. Crush, ed., Power of Development. London and New York: Routledge, 44–62.
7. Wood, G.D. 1985. ‘The politics of development policy labelling’, in G.D. Wood, ed., Labelling in Development Policy: Essays in Honour of Bernard Schaffer. London: Sage; The Hague: Institute of Social Studies, 5–31.