



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT DEGREE COLLEGE BARAMULLA
Name of the head of the Institution		PROF MOHAMMAD ASHRAF SHAH
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01952234214
Mobile no.		9419032863
Registered Email		VARMULCOLLEGE@GMAIL.COM
Alternate Email		mashah@gmail.com
Address		KHAWJABAGH BARAMULLA
City/Town		BARAMULLA
State/UT		Jammu And Kashmir
Pincode		193103
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	ZAFFAR SHADAD KHAN
Phone no/Alternate Phone no.	01952234214
Mobile no.	7006763532
Registered Email	zaffarsk06@gmail.com
Alternate Email	varmulcollege@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.baramullacollege.net/docs/aqar-2016-17.pdf">http://www.baramullacollege.net/docs/aqar-2016-17.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.baramullacollege.net">http://www.baramullacollege.net</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	82	2004	16-Sep-2004	15-Sep-2009
2	A	3.01	2015	14-Sep-2015	15-Sep-2020

<b>6. Date of Establishment of IQAC</b>	05-Mar-2006
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Details of Quality Initiatives as per	15-Mar-2017 100	2500

attached file

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	CPE	UGC	2018 365	102

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- The IQAC Team of the college constituted team of faculty members to draft IDP proposal of RUSA. The team convened meeting of all its members and chalked out strategy to identify grey areas in infrastructural component. Accordingly a detailed draft proposal was prepared and discussed in the IQAC cell under the chairmanship of Principal. The said IDP was vetted by IQAC and submitted to RUSA Coordinator at Srinagar and the Administrative Department for financial support.
- IQAC convened several meetings under chairmanship of Principal to discuss modalities for utilisation of Recurring and NonRecurring component of CPE fund which the college has received to the tune of Rs.100.02 lacs.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action

Achivements/Outcomes

<ul style="list-style-type: none"> <li>• To equip faculty members with teaching tools like providing of Laptops, collar mics with headphone. Laser pointers etc.</li> </ul>	Most of the faculty members could be seen using ICT gadgets as tool for effective teaching-learning process
<ul style="list-style-type: none"> <li>• To discuss modalities for recording PPT based lectures of every faculty member making optimum use of human resource in the Media Studies Department.</li> </ul>	Every faculty member agreed to record his /her lecture.
<ul style="list-style-type: none"> <li>• To procure and install ICT gadgets in classrooms</li> </ul>	About 10 classrooms have been equipped with ICT gadgets like monitors, LCD Projectors with adequate power backup. The faculty members make effective use of PPT presentations and video animations during teachinglearning process.
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	15-Oct-2018
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2017
Date of Submission	20-Feb-2017
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ol style="list-style-type: none"> <li>1. SMS gateway to send important notifications to students and different stakeholders of the college.</li> <li>2. Installation of more digital notice board in both the campuses.</li> <li>3. Up gradation of the college website with special importance to MIS.</li> <li>4. Communication of important information to general public through website and conventional Notices.</li> <li>5. Sending leave applications (CL, EL) through online portal.</li> </ol>

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is currently having the following mechanisms for effective delivery of curriculum a. At the beginning of an academic session, departmental meetings are held in every department in which the topics/units/sections/modules in the syllabus are assigned to the concerned teachers after proper discussion and deliberation. b. Number of classes for each topic is decided according to the syllabus and credits (PG) assigned to each topic/Group/paper etc. c. College administration provides a well constructed weekly Routine/Schedule/ time table for each year /semester for both UG and PG classes. d. Departmental Heads prepare the routine timetable which is approved by the Principal. e. Teachers prepare their lectures according to the quantum of syllabus allotted and classes available. f. Classes are held according to the timetable schedule under the supervision of Time Table and Admission Committee. g. We have a very rich central library with open access system and many departments have their rich Departmental libraries too for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Inflibnet(e-books and e-journals) facility is available for teachers and also for the students(2017-18). h. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as i. Chalk, Marker and White board method ii. ICT-enabled teaching-learning method. iii. Use of different softwares. iv. Use of Scientific models and charts for effective lecture delivery. v. Classroom student seminars are conducted periodically. vi. Group discussion amongst the students during the class. vii. Micro-teaching and seminars by students related to curriculum. viii. Proper and adequate instrumentation facility is given to the students for their practical classes. ix. Need based survey programmes, field works and educational excursions are carried by the departments x. Seminars and special talks by subject experts are also arranged regularly for advance studies. Regular class test, Mid-term examinations, Mid semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/04/2017	0	NIL	NIL

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Administrative Approval obtained for M A Psychology in 2017-18	02/01/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCA	Computer Applications	03/04/2017
BA	Humanities	03/04/2017
BBA	Management	03/04/2017
BCom	Commerce	03/04/2017
BA (Journalism)	Mass Communication	03/04/2017
BSc	Sciences	03/04/2017
MSc	Mathematics	03/04/2017
MCA	Computer Applications	03/04/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	03/04/2017	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA (Journalism)	Media Skills	25
BA	Visit to Mental Hospital	50
BSc	Botany Students to CITH Rangreth	30
BBA	Exposure visit to Govt. Joinery Mills Pampore	27
BSc	Exposure Visit to Govt. Fishries Form Manasbal	14
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

At the outset the IQAC of the college designated a committee to draft a feedback format which encompasses academic infrastructural and student centric facilities. The feedback format is put for discussion in the IQAC meeting of the college. After some moderation the feedback format is submitted for approval. The designated committee visits every class and apprises students about feedback form to be filled with care. The feedback forms are collected and analyzed. The grey areas or the grievances highlighted by the students are discussed in the IQAC Cell and Advisory Committee of the college. The necessary decisions like repairs, renovations, quality of teaching-learning etc. is being taken care off by pressing in the services of College Purchase Committee, College Development Committee and Dean Academics.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA (Journalism)	MCMP	90	57	57
BBA	Business	90	81	81
BCom	Commerce	281	281	281
BSc	Sciences	826	826	826
BA	Humanities	1734	1734	1734
MCA	Computer Applications	20	123	20
BCA	Computer Applications	240	120	120

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3193	78	10	42	127

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
52	45	50	20	3	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC of the college assigned the role of mentorship to one faculty member Mr.Shakeel Ahmad Najar (Faculty Member of BCA) to divide all students into groups of 5—60 students and allot each group of students to the respective faculty member who would act as Student Mentor. The mentors are responsible for the academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance, behavior and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counseling, if required. At the start of the new academic session, the mentors conduct orientation programs for the mentees in their respective classes, whereby they are acquainted with the institution, its vision, and mission, the Infrastructural facilities available like smart rooms, labs. Sports facilities etc. and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain a record of their class attendance, class-performance, and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal Mechanism to boost inclusiveness, gender sensitivity and social responsibility of students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2995	50	60:1

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
83	51	33	10	17

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Mr. Abdul Majeed Chalkoo	Associate Professor	Infotel Award 2017
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA, BSC, BCOM, BBA	1	21/08/2017	05/10/2017
MSc	MSc Batch 2017	1	17/11/2017	21/03/2018
BA	BA, BSC, BCOM, BBA	3	28/07/2017	19/10/2017
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has already introduced internal assessment tests and class tests to evaluate the academic performance of students in the curricular aspect. The



dates for these tests are being notified by concerned departments through notice boards. The aim of these assessments is to ascertain their academic potential and regularity and punctuality in their classes. The departments keep track of educationally weaker students and their demands like the conduct of extra classes, individual attention is taken care of by concerned faculty. It has also been found that said reform has improved the attendance and punctuality of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC of the college in consultation with heads of departments and time table committee, examination committee prepares academic calendar of the session and incorporates components like theory, lab. Work, date for practical sessional, student seminars at departmental level, extension activities and reflects same in college brochure, website, notices for information of students.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.baramullacollege.net/docs/locf.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSC	BSc	SCIENCES	138	94	68
BA	BA	ARTS	281	148	53
BCOM	BCom	Commerce	42	31	74
BCA	BCA	Computer Applications	33	33	100
BMMC	BA (Journalism)	Journalism	17	16	94
MSc MATH	MSc	Mathematics	27	16	59
BBA	BBA	BUSINESS	20	10	50

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[www.baramullacollege.net](http://www.baramullacollege.net)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC	2	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research Based Pedagogy at UG Level	Career Counselling Cell	17/11/2017
Career Options in Media and Cinematography	Media Studies Department	09/12/2018
Educational Loans to the Students through J K Bank	Career Counselling Cell	13/12/2018
Field Trip to Hill Station Bangus for Landscape Photography	Media Studies Department	20/09/2018
Guest Lecture on TV News, Karan Deep Singh, Producer Doordarshan	Media Studies Department	17/10/2018
One Day workshop on Photography	Media Studies Department	14/11/2018
One Day Workshop on Public Service Broadcasting	Media Studies Department	12/12/2018
One Day Work Shop on CPE Scheme. Experts were Director North Campus KU and Joint secretary UGC	IQAC	21/10/2017
Women Empowerment	Women Development Cell	21/10/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/04/2017	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/04/2017
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
10	5	2

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	6	2.06
International	Psychology	3	2.01
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Arabic	1
Botany	1
Sociology	1
Commerce	1
Biotechnology	2
Education	1
Chemistry	3
Mathematics	1
Psychology	4
Computer Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Intolerance of uncertainty, depression, and anxiety: Examining the indirect and moderating effects of worry	Kaiser Ahmad Dar	Asian Journal of Psychiatry	2017	6	Government Degree College, Baramulla	9
PTSD and depression in adult survivors of flood fury in Kashmir: The payoffs of social	Kaiser Ahmad Dar	Psychiatry Research	2018	6	Government Degree College, Baramulla	11

support						
Natural and Synthetic Bioactive Inhibitors of Glycogen Synthase Kinase	Imran Khan, Mushtaq A Tantray, Mohammad SarwarAlam, Hinna Hamid	European Journal of Medicinal Chemistry	2017	5	Jamia Hamdard	8
Oxazolo[4,5-b]pyridine-based-piperazinamides as GSK-3 $\beta$ inhibitors with potential for attenuating inflammation and suppression of pro-inflammatory mediators	Mushtaq A Tantray, Imran Khan, Hinna Hamid,, Mohammad SarwarAlam, AbhijeetDhulap, Ajaz Ahmad Ganai	Archiv der Pharmazie	2017	2	Jamia Hamdard	2
Synthesis of benzimidazole-linked-1,3,4-oxadiazole carboxamides as GSK-3 $\beta$ inhibitors with in vivo antidepressant activity	Mushtaq A Tantray, Imran Khan, Hinna Hamid, Mohammad SarwarAlam, AbhijeetDhulap, AbulKalam	Bioorganic Chemistry	2018	4	Jamia Hamdard	11
Cyclodipeptide c(Orn-Pro) Conjugate with 4-Ethylpiperic Acid (EPA) Abrogates Cancer Cells Metastasis Through Modulating MDM2	Sudha Shankar, Mir Mohd Faheem, Debasis Nayak, Naiem Ahmad Wani, Saleem Farooq, Surrinder Koul, Anindya Goswami, Rajkishor	Bioconjugate Chemistry	2018	7	IIM Jammu	32

	Rai					
Synthesis and biological evaluation of novel triazoles linked 7-hydroxycoumarin as potent cytotoxic agents	Saleem Farooq, Aashiq Hussain, Mushtaq A. Qurishi, Abid Hamid, S. Koul	Anti-Cancer Agents in Medicinal Chemistry	2018	4	Govt. Degree College Baramulla	10
Synthesis and biological evaluation of novel Osthoderivatives as potent cytotoxic agents	Saleem Farooq, Javid A. Banday, Aashiq Hussain, Momina Nazir, Mushtaq A. Qurishi, Abid Hamid, S. Koul	Medicinal Chemistry	2018	8	Govt. Degree College Baramulla	8
Conflict exposure and PTSD implications among adult students in Kashmir- A commentary	Wani, N.A	Trauma acute care	2017	6	Govt. Degree College Baramulla	6
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
PTSD and depression in adult survivors of flood fury in Kashmir: The payoffs of social support	Kaiser Ahmad Dar	Psychiatry Research	2018	4	11	Govt, Degree College Baramulla
Intoleranc	Kaiser	Asian	2017	4	9	Govt.

e of uncertainty, depression, and anxiety: Examining the indirect and moderating effects of worry	Ahmad Dar	Journal of Psychiatry				Degree College Baramulla
Natural and Synthetic Bioactive Inhibitors of Glycogen Synthase Kinase	Imran Khan, Mushtaq A Tantray, Mohammad SarwarAlam, Hinna Hamid	European Journal of Medicinal Chemistry	2017	8	32	Govt. Degree College Baramulla
Oxazolo[4,5-b]pyridine-based-piperazinamides as GSK-3 $\beta$ inhibitors with potential for attenuating inflammation and suppression of pro-inflammatory mediators	Mushtaq A Tantray, Imran Khan, Hinna Hamid,, Mohammad SarwarAlam, AbhijeetDhulap, Ajaz Ahmad Ganai	Archiv der Pharmazie	2017	6	2	Govt. Degree College Baramulla
Synthesis of benzimidazole-linked-1,3,4-oxadiazole carboxamides as GSK-3 $\beta$ inhibitors with in vivo antidepressant activity	Mushtaq A Tantray, Imran Khan, Hinna Hamid, Mohammad SarwarAlam, AbhijeetDhulap, AbulKalam	Bioorganic Chemistry	2018	6	11	Govt. Degree Coll
Cyclodipeptide c(Orn-Pro) Conjugate with 4-Eth	Sudha Shankar, Mir Mohd Faheem, Debasis	Bioconjugate Chemistry	2018	8	35	Govt. Degree Coll

ylpiperic Acid (EPA) Abrogates Cancer Cells Metastasis Through Modulating MDM2	Nayak, Naiem Ahmad Wani, Saleem Farooq, Surrinder Koul, Anindya Goswami, Rajkishor Rai					
Synthesis and biological evaluation of novel triazoles linked 7-hydroxycoumarin as potent cytotoxic agents	Saleem Farooq, Aashiq Hussain, Mushtaq A. Qurishi, Abid Hamid, S. Koul	Anti-Cancer Agents in Medicinal Chemistry	2018	8	10	Govt. Degree Coll
Synthesis and biological evaluation of novel Osthoderivatives as potent cytotoxic agents	Saleem Farooq, Javid A. Banday, Aashiq Hussain, Momina Nazir, Mushtaq A. Qurishi, Abid Hamid, S. Koul	Medicinal Chemistry	2018	8	8	Govt. Degree Coll

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	10	0	1
Attended/Seminars/Workshops	2	11	5	1
Presented papers	2	7	0	0
Resource persons	0	2	0	0

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Conifer Plantation Drive	State Bank of India and Social Firests Department	20	200
4TH INTERNATIONAL YOGA DAY	NCC, NSS DISTRICT ADMINISTRATION	8	70
CHINAR PLANTATION DRIVE	NSS UNITS DISTRICT ADMINISTRATION	30	50
NSS AVTIVITIES	NSS UNITS AND ADOPTED SCHOOLS AND DISTRICT ADMINISTRATION	20	150
CATC CAMP	NCC GROUP HQ NAGROTA JAMMU	0	7
CATC CAMP	NCC GROUP HQ NAGROTA JAMMU	0	6
SNOW SKIING COURSE AT GULMARG	NCC UNIT OF THE COLLEGE WITH HIMALAYAN INSTITUTE OF MOUNTAINEERING	0	2
ZONAL SHOOTING COACHING	NCC GROUP HQ NAGROTA JAMMU	0	1
TREKKING CAMP AT JABALPUR MP	NCC	0	5
SSB SCREENING CAMP AT GUJRAT	NCC UNIT	0	5
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic Day Parade	Best Contingent Award	District Administration	25
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Sensitization	Womens Study Centre of College	International Womens Day Celebration	7	125
Sports	Directorate of Sports University of Kashmir	Annual Atheletic Meet	1	9



Swachh Bharat	NSS	Cleanlines Drive in the campus	4	100
Road Show	NSS NCC	Swachta Where we Stand	8	240
SERVE-Social Emmergency Responsibility Volunteer	NSS	3 days training programme	4	50
Swachh Bharat	NSS	Awareness cum Cleanliness Drive at District Hospital Baramulla	4	50
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Visiting Students Research Programme	Mr. Dawood Ahmad, Physics Student	College Financial Assistance	30
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Education and Training	On Campus Mushroom Cultivation	Mushroom Cultivation Centre	03/04/2017	31/03/2018	Students
Education Training	Training and Exposure	CITH, Rangreth Srinagar	03/04/2017	31/03/2018	Students
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kashmir Life Line and Health Centre, Srinagar	01/01/2017	Counselling and Psychotherapeutic skills	35
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### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
253.95	253.79

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Class rooms	Newly Added
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2012

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	59545	880174	713	60000	60258	940174
Reference Books	13125	1300000	175	20000	13300	1320000
Journals	15	50000	7	15000	22	65000
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
E Content has been Developed and kept for Local Use	A series of Lectures was Recorded	NIL	04/04/2017
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	178	5	2	1	1	2	15	10	0

Added	10	0	0	0	0	0	0	0	0
Total	188	5	2	1	1	2	15	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Masscommunications Studio	<a href="http://www.baramullacollege.net">www.baramullacollege.net</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
92	92	10	10

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Principal of the college and IQAC coordinator convenes meeting of all HODs and convenors of Purchase, Development and Advisory committee and appraises the quorum about status of financial position. Keeping in view the strength of students in departments, the allocation of budget is ensured. The brain storming session does take place in the procurement and allocation of items. All the members are informed to submit the requisition list along with specification and cost estimate. Necessary tenders are floated or OEM is being contacted. The supply orders are being issued to approved firms and the purchase of items is ensured in a time-bound manner. Necessary codal formalities are being followed.</p> <p style="text-align: center;"><a href="http://www.baramullacollege.net">www.baramullacollege.net</a></p>
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### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Level Financial Assistance	129	176000
Financial Support from Other Sources			
a) National	As per the attached file	211	211
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Mentoring by Concened Teachers	05/03/2017	2500	College
Augumentation of Language LAB	17/05/2017	50	Department Of Functional English
YOGA DAY WORKSOP	21/06/2017	100	NSS
RAAHAT Counselling Centre	07/03/2017	12	Department of Psychology
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	National Graduate Physics Examination under the aeges of Indian Association of Physics Teachers	45	45	14	4
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
25	25	30

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Companies as per the attachment	81	73			
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2017	4	BCA	COMPUTER APPLICATIONS	KASHMIR UNIVERSITY	MCA
2017	6	BCA	COMPUTER APPLICATIONS	NORTH CAMPUS	MCA
2017	2	BCA	COMPUTER APPLICATIONS	IUST	MCA
2017	1	BCA	COMPUTER APPLICATIONS	BGSBU	MCA
2017	1	BCA	COMPUTER APPLICATIONS	JAMMU UNIVERSITY	MCA
2017	1	BOTANY	BOTANY	KASHMIR UNIVERSITY	MSC BOTANY
2017	3	PSYCHOLOGY	PSYCHOLOGY	KASHMIR UNIVERSITY	M A PSYCHOLOGY
2017	2	MATHEMATICS	MATHEMATICS	KASHMIR UNIVERSITY	MSC MATH
2017	2	MATHEMATICS	MATHEMATICS	GDC BALA	MSC MATH
2017	1	CHEMISTRY	CHEMISTRY	KASHMIR UNIVERSITY	MSC CHEMISTRY
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	6
NET	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Prof Showkat Ali Memorial Cricket Tournament	Inter Department	100
Cricket Match	Staff/Students	30
Cricket Match	Inter Department	150
Road Race	Intra College	30
Cycle Race	Intra College	20
Tug of War	Intra College: Male Students of the College and Staff	50
Tug of War	Intra College: Female Students	40
International Yoga Day	Intra College	50
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	1st Position in JK Police Marthon	National	1	0	171628	Manan Hassan
2017	Run for Hhehar e Khas	National	1	0	171628	Manan Hassan
2017	National C hampionship in Cycling at Rajasthan	National	1	0	171628	Manan Hassan
2017	2nd Position in Cycling Organised by kashmir University	National	1	0	171628	Manan Hassan
2018	Cycling: Sopore to Leh; 480 KM in 20 Hrs and 44 Minutes	National	1	0	171628	Manan Hassan
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In view of sensitivity of state, college does not encourage participation of students in trade unionism. However, students are involved in organisation of events like cultural programes, sports events, picnics.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes the institution has registered Alumni under the name Varmul College Alumni Association (VCAA) comprising Patron, Secretary, Treasurer , Executive members and General Counsel members. The members include former students, former Principals, faculty, civil society members.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Four VCAA meetings were conducted during year.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a meticulous decentralized and participative management system. The committees are being constituted annually or sometimes after two years. Each committee is headed by a convenor who happens to be a senior faculty member. In case of any demand by students or staff a requisition or demand note is submitted to the Principal. The Principal, in turn, forwards it to the respective committee for inviting suggestions and reports. The convenor of the committee convenes a meeting of its members and discusses the demand/requisition threadbare with members. The committee comes up with recommendations and submits the same to the Principal for approval. If it pertains to the procurement of some items like sports item, lab. oriented demand or any equipment, the matter is referred to convenor Purchase committee who in turn takes on board the respective HOD /Coordinator who has put up the demand/requisition and arranges the item following the necessary codal procedure. This way decentralized and participatory concept of management is achieved.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Conduct of field work, industrial visit and educational excursion for both Undergraduate and Post graduate level students. ? Conduct of traditional written examination with Project work and seminar presentation based evaluation. ? Wide access to internet facility to inculcate online learning management resources. ? E-book, e-journal facility . ? Enhancement of learning skills of the Students through participation in different seminars
Teaching and Learning	ICT based Teaching and Learning process in most of classes being conducted. ? Wide access to internet facility to inculcate online learning management resources. ? E-book, e-journal facility for students. ? Learning through Field Work, Industrial visit. ? Enhancement of learning skills of the Students through participation in different seminars/Class room presentations. ? Discussions and tutorials with students.
Examination and Evaluation	As on date examination and evaluation process is under academic control of Affiliating university (University of Kashmir Srinagar).The faculty members

of this college receives confidential assignment from university for paper setting. The date sheet is finalised by affiliating university after obtaining feedback from Principal. The evaluation process is done by faculty members of this very college but assignment is given by controller Examination university of Kashmir. Since last ten years university has identified this college to be nodal college for north Kashmir region to facilitate collection of Answer scripts, evaluation and despatch of awards to university. The Examination section of college is under control of one regular faculty member Mr.Zaffar S. Khan (Faculty Botany) who is assisted by committee and two supporting staff members. Three rooms are in place exclusively for Examination process. Pertinent to mention that college also conducts examinations of J and K Public Service Commission, University of Kashmir Srinagar, Indian Banking Service, State Nursing Council, Judiciary etc.

**Research and Development**

The research activity of the faculty members of the college could be gauged by the fact that more than three hundred research papers have been published by faculty members in recent years. Four faculty members have recently completed Ph.D. programme under FDP scheme of UGC. On faculty member has been awarded DST project in the department of chemistry.

**Library, ICT and Physical Infrastructure / Instrumentation**

Central library of the college house 60,433 Books and 22 Journals. 37 class rooms are in place in 16 buildings.Land area of college is 26.39 Acres

**Human Resource Management**

Encourage faculty to participate in orientation and Refresher courses as and when due to faculty. • Promote participation of faculty in training programmes, workshops, conferences and seminars.The faculty are being paid expenses like registration fee, TA and DA.

**Industry Interaction / Collaboration**

Most of the departments of college have developed linkages and MoUs with industries like NIELET Srg. ICAR-CITH Srg. Mushroom cultivation centres, Fisheries Trout farm, Sericulture department, FIL Srg. etc. The students are deputed to these industries to get on the job training and first hand



	information about their subject domain.
Admission of Students	Admission is open to all kinds of students like General/SC/ST/OBC/ALC/RBA/Creamy and Non Creamy layer categories. However in subjects with fixed capacity like IFF,B iotechnology,Bioinformatics,BBA,BCA,IT the admission process is regulated depending upon intake capacity as determined by affiliating university or administrative department.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Departmental meeting with faculty members, submission of proposal to Principal, convening of Development, Advisory and Purchase committee meetings with office head and Accountant as members, Allocation of funds, floating of tenders and execution of works like procurement or upgradation work.
Administration	Principal takes all committee heads preferably Advisory, Development, Purchase, Deans committee heads into confidence in administrative affairs.
Finance and Accounts	Finance section of college is headed by Accountant from Finance dept. who is assisted by Junior Assistant and helper. He strictly follows the codal procedure before releasing payment in favour of any vendor.
Student Admission and Support	Admission granted to students on first come first basis in most of cases with minimum eligibility as reflected in university statutes. However in subjects like IT, Biotechnology, Bioinformatics, BCA, IFF, BBA the candidates are admitted on merit basis or through entrance exam conducted by college.
Examination	Examination is the domain of affiliating university. However the college has nominated Examination Coordinator -a senior faculty member of college who facilitates conduct of university examination like collection of Question papers, assigning examination duties, collection of answer scripts and their despatch to controller examination.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Mr. A M Chalkoo	FICS: Two Days National Symposium	Kashmir University	1500
2017	Mr. A. M. Chalkoo	FICS: Two Days National Symposium	Govt. Degree College, Sopore	1500
2017	Dr. Saleem Farooq	FICS: Two Days National Symposium	Govt. Degree College, Sopore	1500
2017	Miss Nuzhat Rehman	FICS: Two Days National Symposium	Govt. Degree College, Sopore	1500
2017	Miss Rabia Rabia Rasool	International Conference at KU	Kashmir University	4000
2017	Mr. Altaf Dar	FDP	Ramanujan College Delhi	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	TEP		01/06/2017	31/03/2018	45	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Based Pedagogical Tools, IISER Pune	1	03/07/2017	05/07/2017	1
6th Induction Training Programme at IASE Srinagar	1	22/03/2017	28/03/2017	1
Refresher course in	1	10/10/2017	11/10/2017	2

Disaster Management at KU				
Frontiers in Chemical Science (FICS), A National Symposium at GDC Sopore	4	04/11/2017	05/11/2017	2
Modern Trends in Chemistry and Chemistry Education at KU	1	19/07/2017	20/07/2017	2
National Workshop on Teaching, Learning Evaluation in Higher Education: Emerging Trends at Cluster University, Srinagar	1	20/12/2017	21/12/2017	2
Induction Course at Govt. College of Education M A Road Srinagar	1	26/04/2017	16/05/2017	21
FDP at Ramanujan College, University of Delhi	1	15/12/2017	21/12/2017	7
Induction Course at Govt. College of Education M A Road Srinagar	1	10/06/2017	16/07/2017	21
Orientation Course at Kashmir University	1	27/02/2017	27/03/2017	24

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	75	2	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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<p>TWF- Managed by Affiliating University and is provided to the needy teachers as and when required.</p>	<p>1- As and when any non-teaching staff member is in dire need of some money, Principal of the college sanctions loan amount in his or her favour out of college local fund and liquidates the amount from his monthly remuneration in EMI basis.</p>	<p>Time and again staff collects some fixed amount from every faculty member to meet the needs of some needy and Economically Weaker Students by way of depositing their college fee or examination fee or hostel fee. Similarly college invites applications from students with weak economic position and recommends financial support in their favour from Govt. Social Welfare Dept. and or from post matric scheme.</p>
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes institution do conduct internal and external audit annually. Principal of the college nominates a senior faculty member preferably with commerce background which conducts internal audit of college local fund and state grant fund. Similarly administrative dept. of Higher education and Accountant General (AG) office also conduct external audit of funds received from various sources.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

20382612
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	Yes	AG Office	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent-Teacher Association is not in place, but periodical meetings of parents are being conducted as some times some students remain irregular in classes/lab courses or when some students resort to indiscipline. Teachers remain in touch with parents through these meetings.

6.5.3 – Development programmes for support staff (at least three)

1-Annual conduct of workshops for support staff like laboratory staff and

helpers. 2-Facilitating deputation of office staff for participation in training programs being conducted by state Govt. agencies. 3-Facilitate supporting staff like gardeners to attend training on pruning/cutting of trees and other floricultural related techniques. 4-Computer Literacy workshop for Non-teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1-To augment Teaching Learning activity by way of making optimum usage of ICT gadgets 2-Focus on providing maximum student-centric facilities like installation of more drinking water points, Washrooms, sports facilities like arranging trainers and coaches, inter-house matches, etc. 3-Introduction of market-oriented, and skill-based courses to increase their employability. 4-Outreach activities like community services through college NSS Units, adoption of Govt. schools and adjoining villages.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Departmental Visits to various Departments on weekends to sensitize them about use of ICT gadgets, conduct of tutorials, student seminars and Documentatio n of students like attendance, practical records etc.	03/04/2017	01/05/2017	01/08/2017	10

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Awareness programme on Gender Sensitization is annually observed by Women's cell of college. The cell is headed by senior faculty member of the college.	03/04/2017	03/04/2017	250	100
Trekking and Hiking programme for Girls to the Hills of Baba Fareed, Uri	16/09/2017	16/09/2017	15	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of the power requirement of the College met by renewable energy sources. All the units /sections of college purely rely on AC power supply as and when required. For judicious use of energy LED bulbs and energy savers have been installed in all sections of college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Rest Rooms	Yes	2
Ramp/Rails	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	01/06/2017	60	Mushroom Cultivation on Scientific Lines	Students and local farmers were trained about Cultivation of Mushroom on Scientific	40

						ific Lines	
2017	1	1	07/10/2017	30	Prospects of Safron Cultivation in District Baramulla	Students were acquainted about agricultural crops which occupy niche market in agriculture sector.	25

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of Conduct	03/04/2017	Students: The institution attaches top most priority to the discipline, which is a basic requisite for conducive academic atmosphere. Besides the members of College Discipline Committee, members of teaching and non-teaching staff closely monitor the behaviour of college inmates. The students are advised to adhere to following rules during their stay in the institution: • Ragging is strictly prohibited and any student indulging in this unlawful activity will have to face cancellation of his/her admission from the institution. • Only the students possessing a valid Identity Card of the institution are allowed inside the campus. • Students should present their selves in a formal attire while attending the institution. • Cell Phones are completely banned, the students are advised not to bring any cell phone, computers,

laptops or cameras to the institution (Subjected to notification from time to time). • Students getting private vehicles should register their vehicle numbers with the institution. • Smoking or carrying toxic substances shall invite a strict disciplinary action. • No student is allowed to take law in his own hand. In case any student has a grievance, this should be addressed to in charge of the grievance cell or the Head of the institution.

• The students are also directed to abide by the hostel rules and regulations specified by the concerned wardens.

Employees: • The employees (Teaching, Non-Teaching) are required to follow the CSR rules for service conduct as well as conduct rules notified from time to time from the college administration. • The rules for examination are provided through the handbook of examination rules of the affiliating university. • The hostel rules are specified by the wardens of boys and girls hostel respectively.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Freshers Day	03/04/2017	03/04/2017	425
Encourage faculty members to spare 5-10 minutes on enlightening students about moral values in their respective classes periodically.	01/04/2017	31/03/2018	2500
Organisation of guest lectures and expert lectures to	01/04/2017	31/03/2018	2500



promote universal values and ethics.			
Mental Health Week celebration	08/10/2017	15/10/2018	225
Environment Week Celebration	10/04/2017	17/04/2017	635
Teachers Day	05/09/2017	05/09/2017	400
Iqbal Day	09/11/2017	09/11/2017	225
Shaheen Club activities are conducted for inculcation of literary aptitudes, scholarly tastes, values on religious harmony and national integration.	01/05/2017	30/10/2017	625
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1- Celebration of weeklong Environment Awareness Programme on 5th Jun every year with themes like No Polythene zone, No smoking zone, Air and water pollution-free state and other environmental issues are being highlighted.
- 2- Rally and placard march.
- 3- Distribution of jute bags- a substitute to polybags.
- 4- Painting and quiz competitions, seminar and debate competitions.
- 5- Celebration of Regional, National and International days of importance reflecting ecological consciousness.
- 6- Conduct of Annual Plantation Drive

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

The college is having three NSS Units units, two for Boys and one female wing each headed by Programme officer. The POs have identified villages and Govt. schools which needed attention like Awareness about health and hygiene, education and social evils. The NSS volunteers are being deputed under supervision of concerned POs to these villages and schools. They launch door to door awareness programmes and sensitize people, a youth about these issues. Realizing the need that these catchment area schools need attention in augmentation of their labs and up-gradation of class rooms, the Programme officers have devised a unique plan of donating some equipment like microscopes, bio visual charts, computers, furniture items like wooden benches, lockers. For that college constituted committee who would identify items to be donated and ensure that these items are sent to these institutions following the necessary procedure.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.baramullacollege.net/docs/institutional-best-practices.pdf>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In tune with institutional vision and mission, the college has introduced many

courses like Media studies, IFF, BCA, BBA, IT, MCA MSc Mathematics and intends to introduce PG Psychology in its curricular structure. The aim is to increase the employability of students and enhance their skill and to make them more relevant in the contemporary times and market. The students of media studies are being given vigorous and rigorous training by Department to enhance their communication skill, extempore capability and confidence when they are exposed to any debate and discussion at the national and international levels. The students pursuing course like BBA and BCA have a high provision of employability in banking sector and service industry like hotels and in pharmaceutical sector. A good number of BCA/MCA students are working in multinational companies in India and abroad.

Provide the weblink of the institution

<http://www.baramullacollege.net>

### **8.Future Plans of Actions for Next Academic Year**

- The college proposes to opt for Autonomous status for which preliminary work has been initiated. The aim is to design new courses of study which are market oriented, skill based and with opportunities of employability. The college also proposes to introduce more PG Courses and vocational programmes.
- In the area of infrastructure college proposes to construct separate science and media blocks as the student strengths in these courses is increasing.
- The college also proposes to establish linkages and sign more MoUs with industries and research institutes.
- In the area of community services the college intends to adopt more villages and schools and to provide them support services like science equipments, stationery items and deputing of faculty members for extension and expert lectures.
- The college also plans to augment all class rooms with modern ICT gadgets like LCD projectors, TV Monitors with power backup to make teaching learning more effective and relevant.