ED620D2A: EDUCATION: ISSUES AND TRENDS IN INDIAN EDUCATION – II

CREDITS: THEORY: 4; TUTORIAL: 2
MAX. MARKS: THEORY: 60; TUTORIAL: 30
MIN. MARKS: THEORY: 24; TUTORIAL: 12

THEORY (4 CREDITS)
COURSE CONTENT:

Unit-I   Adult Education and Distance Education

   a) i) Concept, Need and Importance of Adult Education and Life Long Learning
       ii) National Literacy Mission (NLM) & Total literacy campaign (TLC)
   b) i) Meaning, Need and Importance of Open and Distance Learning (ODL)
       ii) Salient features of Distance Education
   c). i) Open University System.

Unit-II   Value Education & Environmental Education

   a) Meaning, Need, and importance of human values,
   b) Classification, development and inculcation of human values,
   c) Nature, meaning and importance of Environmental Education
   d) Programmes of Environmental Education.

Unit-III   Population Education:

   a) Meaning, importance and objectives of Population Education,
   b) Population explosion its causes and impact.
   c) Population growth and problems of unemployment.

Unit-IV   Inclusive Education:

   a) Meaning, objectives and principles and importance,
   b) Socially disadvantaged children-meaning and characteristics.
   c) Learning disability- meaning, characteristics and classification,
   d) Educational provisions and role of teacher.

TUTORIAL (ACTIVITY BASED)   CREDITS:2

Unit - V   i) Book Review on any book prescribed in syllabus or by teacher concerned Power Point Presentation (PPT)
          ii) Preparation of Educational terms / Glossary at least 20 on the prescribed units of the paper.
 Unit - VI i) Assignment writing on above units as suggested by the course teacher.

Recommended Books:

Aggarwal, J. C. (2011). Development of Education System in India. New Delhi: Anmol Publication Pvt. Ltd.
Ganai, M. Y. & Bhat, S. A. (2012). Development of Educational System in India. New Delhi: Dilpreet Publishing House.
Government of India (1953) Secondary Education Commission (1952-53). New Delhi: MHRD
Government of India (1953) University Education Commission (1948-49).
Government of India (1986). National Policy on Education. New Delhi: MHRD
Hafeez, K. (2019). History of Indian Education. New Delhi: N. Books International.
Jayapalan (2012). History of Education in India. New Delhi: Atlantic Publishers.
Khan, M. A. & Parveen, A. (2015). Educational Philosophy and Indian Educational Scenario.
Kothari Education Commission (1964-66) MHRD, Government of India
Mehta, D. D. (1988). Development of Education System in India. Tandon Publications Book
Mohan, R. (2017). Teacher Education. New Delhi: PHI Learning Private Limited.
Mohanty, J.   (2005).   Current Issues in Education. New Delhi: Cosmo Publications.
Mukherji, R. K. (1986). Ancient Indian Education, New Delhi, Motilal Banarsidass
Parveen, A. (2002) Indian Education. Kashmir Info Srinagar.
Rasool, R. & Mattoo, M. I. (2020). Indian Education in Historical Perspective. New Delhi: Axis Books Pvt. Ltd.
Rather, R. A. (2009). Development of Educational System in India
Saini, S. K. (1988).   Development of Education System in Indian. New Delhi: Cosmo Publishers.

ED620D2B: EDUCATION: GUIDANCE AND COUNSELING – II

CREDITS: THEORY: 4; TUTORIAL: 2
MAX. MARKS: THEORY: 60; TUTORIAL: 30
MIN. MARKS: THEORY: 24; TUTORIAL: 12

THEORY (4 CREDITS)
COURSE CONTENT:

Unit - I: Counseling
- a) Meaning, need, Scope and Goals of counseling.
- b) Counseling as a Helping Profession,
- c) Personal & Professional Qualities of a Counselor,
- d) Values in Counseling.

Unit –II: Career Counseling-
- a) Meaning, Scope and Importance-
- b) Types-Career Counseling with Diverse Population-
- c) Career Counseling for: College Students, Adults, and Women.
- d) Ethics of Career Counseling.

Unit – III: Career Maturity
- a) Meaning, Significance, Characteristics,
- b) Factors influencing Career Maturity and Implications
- c) School awareness programme on career counselling
 (Career Talk, Career Awareness, Career Day and Career Exhibition)

Unit – IV   Theories of Counseling
- a) Psychoanalytical Theory,
- b) Behavioural Theories,
- c) Individual Psychology,

TUTORIAL (ACTIVITY BASED)   CREDITS:2

 Unit V: i) Book Review on any of the prescribed book in syllabus or recommended book   by the teacher concerned (PPT)/ Seminar papers (PPT).
 ii) Preparation of Terms / Glossary on each topic in syllabus at least 20.

Unit- VI: i) Assignment writing on any topic and its power point presentation.
 ii) Organizing a counseling programme in a nearby school at least one.

Recommended Books

Arulnagmani - (2004). Career Counselling: A Handbook. New Delhi: Tata McGraw Hill Publishing Company Ltd.
 Gibson. L. Robert & Mitchell (2008). Introduction to Counselling and Guidance - Prentice Hall of India New Delhi.
Herr & Spencer (2004). Career Counseling - A Systematic Approach - Pearson Inc.
Jennifer M K. (2006). Understanding Career Counseling – Theory, Research and Practice - Sage Publication,
Dalaganjan Naik (2004). Fundamentals of Guidance and Counselling. New Delhi: Adhyayan Publishers and Distributors.
Chauhan, S. S. (2009). Principles and Techniques of Guidance. New Delhi: Vikas Publishing House Pvt. Ltd.
Rao, S. N. (2002). Counselling and Guidance. New Delhi: Tata McGraw Hill Publishing Company Limited.

ED620D2C: EDUCATION: EDUCATIONAL TECHNOLOGY AND ICT – II

CREDITS: THEORY: 4; TUTORIAL: 2
MAX. MARKS: THEORY: 60; TUTORIAL: 30
MIN. MARKS: THEORY: 24; TUTORIAL: 12

THEORY (4 CREDITS)
COURSE CONTENT:

Unit - I   History of Satellite:
  a)   Background,
  b)   Indian National Satellite, Indian remote Satellite
  c)   EDUSAT
Unit -II   Educational Broadcasting:
  a)   Educational Radio in India,
  b)   Educational Television,
  c)   SITE.
Unit - III   Internet in Education:
  a)   Evolution and working of internet
  b)   Internet in daily life, and e-learning - its types
  c)   Educational implications.
Unit – IV Teaching Aids:
  a)   Meaning, importance and need,
  b)   Projected teaching aid - Overhead projector,
  c)   Non Projected – Graphic aid, Charts,

TUTORIAL (ACTIVITY BASED)   CREDITS:2

Unit - V   i) PPT / Seminar presentation on any of the topics given above.
            ii) Creating, and managing of email and social networking sites (SNS),
             iii). Preparation of Glossary / Key Terms at least 20.
Unit - VI: i)   Visit to CIET web site, ii) Educational Sites
            ii)   On-line teaching and learning
            iii)   Creating of files/ folders.

Books Recommended:

Allen, D. W. (1968) Micro-teaching – A Description California: Stanford Press.

Dahiya, D.S. (2020). Educational Technology – Towards better teacher Performance

Dale, Edgar. (1968). Audio-visual Methods in Teaching. Holt: Rinehart Winston.

Davies, I. K. (1972). Contribution to an Educational Technology. London: Butterworth.

Mattoo, M. I. (2011) Educational Technology – Promise and Performance. New Delhi:
        Axis Publication Pvt. Ltd.

Mohan, R. (1999). Teacher Education: New Delhi: Eastern Economy Ltd.
            New Delhi: Shipra Publications.

Rani, Usha (2006). Educational Television in India. New Delhi: Discovery Publishing House

Sampath, K. and others (1998) Introduction to Educational Technology. New Delhi: Sterling Publishers Pvt. Ltd.

Sharma, R.A. (2012). Educational Technology: Meerut. Anmmol Publishers

Syed, N. A. (2019). ICT Integration in Education. New Delhi: Education Publishing.

Venkataih. (2002). Educational Technology. New Delhi: APH Publishing Corporation.

Singh, Y.K. (2004). Micro-Teaching APH Publishing Corporation.

Selvam, Panneer (2014). Educational Technology. Discovery Publishing House Pvt. Ltd.

Vij, Sanjna (2000). Traditional v/s Technology based Teaching. New Delhi: Kumud Publishing Company.