

6th SEMESTER
SKILL ENHANCEMENT COURSE (SEC)

PS617S: CONFLICT AND PEACE BUILDING

Credits: THEORY: 02, TUTORIAL: 02

***Course Objective:** This course is designed to help build an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences. It's an interdisciplinary course that draws its insights from various branches of social sciences and seeks to provide a lively learning environment for teaching and training students how to bring about political and social transformations at the local, national and international levels. The course encourages the use of new information technologies and innovative ways of understanding these issues by teaching students skills of managing and resolving conflicts and building peace through various.*

Theory (02 Credits)

Unit I. Concepts

- 1.1 Understanding Conflict.
- 1.2 Conflict Management, Conflict Resolution and Conflict Transformation.
- 1.3 Peace Building.

Unit II: Dimensions of Conflict

- 2.1 Ideology.
- 2.2 Economic/Resource Sharing Conflicts.
- 2.3 Socio-Cultural Conflicts (Ethnic, Religious, Sender-based).

Tutorial (02 Credits)

Unit III: Sites of Conflict

- 3.1 Local
- 3.2 Sub- National
- 3.3 International

Unit IV: Conflict Responses: Skills and Techniques

- 4.1 Negotiations: Trust Buildings
- 4.2 Mediation: Skill Building; Active Listening
- 4.3 Track I, Track II & Multi Track Diplomacy
- 4.4 Gandhian Methods.

Suggested Readings:

1. O. Ramsbotham, T. Woodhouse and H. Miall, (2011) '**Understanding Contemporary Conflict**', in **Contemporary Conflict Resolution**, (Third Edition), Cambridge: Polity Press, pp.94-122.
2. W. Zartman, (1995) '**Dynamics and Constraints in Negotiations in Internal Conflicts**', in William Zartman (ED.), *Elusive Peace: Negotiating an End to Civil Wars*, Washington: The Brookings Institute, pp. 3-29.
3. P. Wallensteen, (2012) '**Armed Conflicts**,'in *Understanding Conflict Resolution*, (Third Edition), London: Sage, pp. 13-28.
4. C. Mitchell, (2002) '**Beyond Resolution: What Does Conflict Transformation Actually Transform?**' in **Peace and Conflict Studies**, 9:1 May, pp. 1-23.
5. S.Ryan, (1990) '**Conflict Management and Conflict Resolution**,' in **Terrorism and Political Violence**, 2:1, pp. 54-71.
6. J. Lederch, (2003) *the Little book of a conflict transformation*, London: Good Books
7. I. Doucet, (1996) *Thinking about conflict*, Resource Pak for conflict reformation: International Alert
8. M. Lund, (2001) "a tool Box for responding to Conflicts and Building Peace,
In L. Reycklerand T. Paffenholz, eds. *Peace Building A Field Guide*, Bolder: Lynne Rienner, PP. 16-20
9. L. Schirch, (2004) *The Little Book of StrejicPece- building*, London: Good Books.
10. R. Rubenstein, (2003) "Source" in S. Cheldeln, D. Durckmen and L. Fast (eds.) *Conflict: form Amylases to intervention*, London : Continuum ,PP.55-67
11. P. Le Billon, (2009) "Sources" Economic and Resourcecauses of Conf licts, In J. Bercovitch, V. Kremenyuk and I. Zartman(eds) *the sage Hand Book of Conflict Resolution*, London: Sage Publications, PP. 2010-2024.
12. S. AyseKdyificOrellana, (2009), *Ethno-Relious Conflicts , Exploring the Role of Religion in Conflict Resolution*, In J. Bercovitch, V. Kremenyuk and I. Zartman (eds.) *the Sage Hands Book of ConflictResolution*, London : Sage Publications, PP. 264-284
13. b. Barsh and C.Webel, (2009) *Peace and Conflict Studies* , London Sage Publications PP. 91-117
14. b. Sandole , (2003) "Typology" inS.Cheldelin, b. bruckmanand L. Fast (eds.) *Conflicit: From Amylases to intervention* , London: Continuum, PP, 39-54
15. P. Wallentein, (2007) *Understanding conflict Reselution (2nd -Ed.)* London : Sage Publications
16. H. Saunders, (1999) *A Public Pace Process : Sustained bialogue to Transform Racial and Ethnic Conf licts* , Palgrave Macmillan : New York ,PP1-30
17. N. Behera , "Foging new Soldarities : non-official dialogues" ^ M. Mekenkamp, P. Tongerenand H. Van be Veen (eds.), *Serching for Pace in Centrsl and South Asia* , London : Lynne Raenner Publishers, PP 210-236.