

SEMESTER-II						
Core Courses						
Course Category	Course Code	Course Name	Hours/Week			Credits
			L	T	P	
Core	PSY15201CR	Cognitive Processes-II	3	1	x	4
Core	PSY15202CR	Systems and Theories in Psychology-II	3	1	x	4
Core	PSY15203CR	Research Methodology	3	1	x	4
Discipline Centric Elective Courses						
DCE	PSY15204CDE	Social Psychology	2	1	x	3
DCE	PSY15205CDE	Clinical Psychology	2	1	x	3
DCE	PSY15206CDE	Organizational Behaviour	2	1	x	3
DCE	PSY15207CDE	Forensic Psychology	2	1	x	3
DCE	PSY15208CDE	Psychopathology	2	1	x	3
Generic Elective Course						
GE	PSY15209GE	Environmental Psychology	2	1	x	3
Open Elective Course						
OE	PSY15210OE	Theories of Personality	2	1	x	3

M.A (Psychology)-2nd Semester
Course No. PSY15201CR
Course Name: Cognitive Process – II

Total Credits = 4
Teaching Hours = 48
Tutorial Hours = 16

{Note: Each Unit Carry 1 Credit Value with 12 Hours Teaching & 4 Hours Tutorial}

Objectives:

- To enhance the advanced concepts in cognitive psychology.
- To acquaint students with various approaches and theories which explain the process of cognition.
- To expose the students to the various researches based explanations in the spheres of neuro-science, language, decision making.

Unit-I

Reasoning: Types of Inductive and Deductive reasoning. Approaches: Componential approach, Rules/Heuristics approach, Mental Model Approach.

Problem Solving: Problems and types: Well defined and ill-defined problems. Approaches to problem solving: Means end Heuristics, Hill climbing, Analogy Approach, Factors influencing problem solving: Functional fixedness, Expertise, Mental Set, Insight V/S Non-Insight.

Unit-II

Creativity: Meaning, Approaches to creativity: Divergent production, Investment theory of creativity. Factors Affecting Creativity; Development of Creativity. Decision Making: Algorithms and Heuristics (Representative, Availability, Anchoring and Adjustment). Illusory correlation, over confidence in decisions, Framing effect and Hindsight bias.

Unit-III

Language Comprehension: Structure of language: Phonology, Syntax, Semantics and Pragmatics; Language and Cognition: Modularity hypothesis, Whorfian hypothesis. Neuro psychological evidence of language. Speech perception: Approaches to speech perception (General Mechanism Approach and Special Mechanism Approach). Factors affecting comprehension: Negatives, Passive voice, Nested structures, Ambiguity.

Unit-IV

Imagery: Visual, auditory and motor imagery. Principles and Characteristics of mental Images. Cognitive Maps: Distance, Shape and Relative Positions.

Readings

- 1]. Galotti, K. M. (1990). *Cognitive Psychology in and Outside Laboratory*. Mumbai: Thomson Asia.
- 2]. Jahnke, J.C., & Nowaczyk, R.H. (1998). *Cognition*. New Jersey: Prentice Hall.
- 3]. Matlin, M. W. (1995). *Cognition* (3, Ed.). Bangalore: Prism Book Pvt. Ltd.
- 4]. Reed, S. K. (2004). *Cognition: Theory and Applications*. California: Thomson Wadsworth.
- 5]. Sheelworth, S. J. (1998). *Cognition, Evolution and Behavior*. New York: Oxford University Press.
- 6]. Snodgrass, J. G. (1985). *Human experimental Psychology*. New York: Oxford University Press.

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M.A. (Psychology)-2nd Semester
Course No. PSY15202CR
Course Name: Systems and Theories in Psychology-II

Total Credits = 4
Teaching Hours = 48
Tutorial Hours = 16

{Note: Each Unit Carry 1 Credit Value with 12 Hours Teaching & 4 Hours Tutorial}

Objectives:

- To provide the students with a comprehensive understanding of the various centrally important systems and theories in Psychology.
- To acquaint them with the application of different theories in different walks of life.

Unit-I

Gestalt psychology: Foundation of Gestalt psychology, Wertheimer, Koffka Kohler, (Insight theory), Experimental contribution of Gestalt psychology to perception and Learning, Criticisms of Gestalt Psychology.

Unit-II

Field theories: Kurt Levin and Tolman. Social learning theories: Albert Bandura, Julian B. Rotter.

Unit-III

Humanistic theories: Abraham Maslow's theory of self actualization and Rogers self theory. Existential theories: Victor Frankl, Rollo May. Comparison between humanistic and existential psychology

Unit-IV

Trait Theories: Raymond B. Cattle, H.J.Eysenck, McCrae & Costa. Personal Construct Theory: Kelly.

Readings

- 1]. Boring, E.G. (1950). *History of Experimental Psychology*. Bombay: Times of India Press.
- 2]. Chaplin, J. P., & Krawice, T. A. (1987). *Systems and Theories of Psychology*. New York: Rinchar & Winston.
- 3]. Leahey, T. H. (2005). *A History of Psychology: Main currents in psychological thought*. (6th. Ed.). Englewood Cliffs, NJ: Prentice-Hall.
- 4]. Marx, M.H., & Hillix, W. A. (1987). *Systems and Theories in Psychology*. TMII Ed.
- 5]. Shahkian, W. S. (1975). *History and Systems of Psychology*. New York: John Wiley & sons.
- 6]. Wolman, B.B. (1980). *Contemporary Theories and Systems in Psychology*. New York: Harper & Row.
- 7]. Woodworth, R. S., & Shechan, M. R. (1964). *Contemporary Schools of Psychology*. New York: Ronald Press.

M.A. (Psychology)-2nd Semester
Course No. Psy15203CR
Course Name: Research Methodology

Total Credits = 4
Teaching Hours = 48
Tutorial Hours = 16

{Note: Each Unit Carry 1 Credit Value with 12 Hours Teaching & 4 Hours Tutorial}

Objectives:

- To acquaint the students with the basic research concepts and various Steps in research process.
- Basic understanding of research designs and the APA style of preparing research proposal and writing research report.

Unit-I

Introduction to Research: Meaning and Purpose of Research; Steps in Research Process; Problem Identification; Theory and its Role in Research; Ethics in Research.

Unit-II

Research Methods: Experimental and Non-Experimental; Laboratory Experiments; Field Experiments; Field Research, Survey Research; Ethnography and Case Study.

Unit-III

Sampling and Data Collection: Concept of Sampling; Types of Sampling. Methods of Data Collection: Observation, Interview Questionnaire (Concept, Types and Limitations of each method).

Unit-IV

Data Analysis and Report Writing: Processing data, editing, coding, Memoing, Abstracting comparing and displaying. Research report writing: Structure and format for research report; style of writing a research report; Referencing and bibliography with special reference to APA Model.

Readings

- 1]. Atkinson, R. (1998). *The Life Story Interview*. Sate: Thousand Oaks.
- 2]. Colaizzi, P.F. (1973). *Reflection and Research in Psychology*. Dubuque: Tower Kendale/Hunt.
- 3]. Denzin, N.K., & Lincoln, Y.S. (1994). *Handbook of Qualitative Research*. Thousand Oaks: Sage.
- 4]. Hamel, J., Dufor, S., & Fortin, D. (1993). *Case Study Method*. London: Sage
- 5]. Kerlinger, F.N. (1999). *Foundations of Behavioral Research*. (3rd Ed.). Bangalore: Prism Books Ltd.
- 6]. Kirk, J., & Miller, M.L. (1986). *Reliability and Validity in Qualitative Research*. New Hum: Sage
- 7]. Mason, J. (1997). *Qualitative Researching*. Thousand Oaks: Sage.
- 8]. Psathas, G. (1994). *Conversation Analysis*. Thousand Oaks: Sage.
- 9]. Strauss, A., & Corbin, J. (1997). *Grounded Theory in Practice*. Thousand Oaks: Sage.

M.A. (Psychology)-2nd Semester
Course No.: PSY15204DCE
Course Name: Social Psychology

Total Credits = 3
Teaching Hours = 36
Tutorial Hours = 12

{Note: Each Unit Carry 1 Credit Value with 12 Hours Teaching & 4 Hours Tutorial}

Objectives:

To acquaint the students with:

- The theoretical notions surrounding social Psychology.
- Core concepts like social perception, Attribution, conformity, aggression, compliance and self-concept.

Unit-I

Social Psychology: Historical trends and current themes. Social Perception; Communication, Impressions Formation, Attribution and its theories, Errors in attribution.

Unit-II

Social Influence: Conformity: Informational Social Influence, Normative Social Influence. Compliance, Obedience to Authority. Intergroup Conflict, Sources of Conflict, Realistic Conflict theory. Resolving Intergroup Conflict.

Unit-III

Pro-social Behaviour: Altruism, volunteerism. Aggression: Concept & Psychological causes of Aggression. Applications of social psychology to legal, health, environment and organizational settings.

Readings

- 1]. Bickman, L., & D. J. (1997). *Handbook of Applied Social Research*. Thousand Oaks; Sage.
- 2]. Bulsara, J. F., & Varma, R. M. F. (1984). *Perspective on Social Welfare in India*. Delhi: S. Chand & Co.
- 3]. Byrne, D. & Baron, R. A. (2005). *Social Psychology*. (10th Ed.) India: Dorling Kindersley.
- 4]. Misra, G. (2003). *Applied Social Psychology in India*. New Delhi: Sage.
- 5]. Franzoi, S. L. (2003). *Social Psychology*. (3rd ed.). New York: Mc Graw-Hill Publication.

M.A. (Psychology)-2nd Semester
Course No. PSY15205DCE
Course Name: Clinical Psychology

Total Credits = 3
Teaching Hours = 36
Tutorial Hours = 12

{Note: Each Unit Carry 1 Credit Value with 12 Hours Teaching & 4 Hours Tutorial}

Objectives:

- To provide an understanding of the field of Clinical Psychology
- To orient the student to the scope of Clinical Psychology
- To describe role of clinical psychology in Promotion of Mental Health

Unit-I:

Historical & Philosophical background; Nature of discipline: theory and research. Work settings of a clinical psychologist. Differences/Similarities with other mental health professions.

Unit-II

Models of clinical psychology: psychological and biological models. Clinical Assessment: Concept, Purpose, Techniques and stages of clinical assessment.

UNIT-III

Nature of client therapist relationship, skills of a clinical psychologist. Professional Regulation and Ethico-legal issues, Cultural issues, Current scenario and future prospect: Problems and promise.

Readings

- 1]. Hecker, J. E., & Thorpe, G.L. (2005). Introduction to clinical psychology: science, practice, and ethics (Low Price Edition). Delhi: Pearson Education.
- 2]. Pomerantz, A.M. (2008). Clinical Psychology: Science, practice, and culture. Sage Publications: New Delhi.
- 3]. Trull, T.J., & Phares, E.J. (2001). Clinical psychology: Concepts, methods, and profession (6th Ed.). Belmont, CA: Wadsworth/Thomson Learning.
- 4]. Korchn, J. S. (1986). Modern clinical psychology. CBS publishers. India.
- 5]. Hecker, Jeffrey E. and Thorpe, Geoffrey L., "Introduction to Clinical Psychology: Science, Practice, and Ethics" (2005). University of Maine Faculty Monographs.



M.A. (Psychology)-2nd Semester
Course No. PSY15206DCE
Course Name: Organizational Behaviour

Total Credits = 3
Teaching Hours = 36
Tutorial Hours = 12

{Note: Each Unit Carry 1 Credit Value with 12 Hours Teaching & 4 Hours Tutorial}

Objectives

- This course would aim to understand the behaviour or individuals along with other organizational assets.
- Students are expected to familiarize themselves with the skills, techniques and their implications.
- Students are to be acquainted with different concepts like Models of leadership, communication, organizational dynamics and importance of empowerment in organizations.

Unit-I

Introduction: Historical background, scope, importance and current status of organizational behaviour; Fundamental assumptions of organizational behaviour; challenges & opportunities in the field of organizational behaviour; concept of cross cultural organizational behaviour.

Unit-II

Theories of organizational behaviour: Fayol's classical theory of organization; Taylor's scientific management theory; Weber's bureaucratic theory of organization; Elton Mayo's human relations theory of organization. Critical analysis of traditional and modern models of organizational behaviour and their implications.

Unit-III

Behaviour in organizations: Types of work place behaviour, Motivation at the workplace; content and process theories of motivation; important work place attitudes and attitude formation; perception and attribution in organizations; Group dynamics and communication in organizations.

Readings

- 1]. Bobbitt, R. Breinholt, Doktor and James P. McNaull. *Organizational Behavior; Understanding and Prediction*. New Jersey: Prentice-Hall, Inc.
- 2]. Luthans, F. (2002). *Organisational Behaviour* (9th Ed.). McGraw Hill-Irwin.
- 3]. Newstrom, J. W. and Davis, K. (2002). *Organizational Behaviour – Human Behaviour at Work* (10th ed.)Delhi: Tata McGraw Hill.
- 4]. Robbins , S. P. (2003). *Organisational Behaviour*. New Delhi: Prentice Hall of India.
- 5]. Singh, N.(2003). *Organizational Behaviour-concepts, theories & practices*, New Delhi: Deep & Deep Publications.

M.A.(Psychology)-2nd Semester
Course No. PSY15207DCE
Course Name: Forensic Psychology

Total Credits = 3
Teaching Hours = 36
Tutorial Hours = 12

{Note: Each Unit Carry 1 Credit Value with 12 Hours Teaching & 4 Hours Tutorial}

Objectives:

- To familiarize students with the emerging importance of Forensic psychology.
- To build awareness regarding the role of the psychologist in Forensic evaluations.

Unit-I

Bases of Criminal Behavior: Bio- psychological understanding of criminal behavior. Theoretical models in Forensic psychology. Role of psychology in forensic science. Ethical principles and professional competencies.

Unit-II

Forensic Assessment: Profiling of psychopaths. Malingering and Deception Detection. Use of Brain Electrical Oscillation Signature (BEOS). Psychology and law: custody issues, testimony, documentation.

Unit III:

Civil Forensic Procedures: Eye witness testimony. Selection of Jury. Child custody, child trauma. Criminal Forensic procedures. Forensic evaluation of delinquency and criminal responsibility. Competence to stand trial.

Readings

- 1]. Bull, R. (2011) Four volume set Forensic Psychology. LA: Sage publications.
- 2]. Scott, Adrian (2010) Forensic psychology. NY: Palgrave MacMillan.
- 3]. Donohue, W.T. and Levensky, T.R. (2004) Handbook of Forensic Psychology. NY: Elsevier.
- 4]. Goldstein, A. M. Volume ed. Weiner, I.B. Series ed. (2003) Handbook of Psychology: Volume 11.
- 5]. Heilbrun, K, Marczyk, G.R. and DeMatteo D. (2002) Forensic Mental Health Assessment: A Casebook. UK: OUP.

M.A.(Psychology)-2nd Semester
Course No. PSY15208DCE
Course Name: Psychopathology

Total Credits = 3
Teaching Hours = 36
Tutorial Hours = 12

{Note: Each Unit Carry 1 Credit Value with 12 Hours Teaching & 4 Hours Tutorial}

OBJECTIVES:

To acquaint the students with:

- Current systems of classification of Mental Disorders.
- The etiology and dynamics of the disorders with respect to various theoretical approaches.

Unit-I

Diagnosis and Classification: Purposes of Diagnosis; Reducing Undesirable Variability; Multiaxial Model Evolution of Diagnostic Systems. Para-diagnosis in Psychopathology. Theories and Models of Anxiety Disorders; Somatoform Disorders; Dissociative Disorders; Psycho-physiological Disorders.

Unit-II

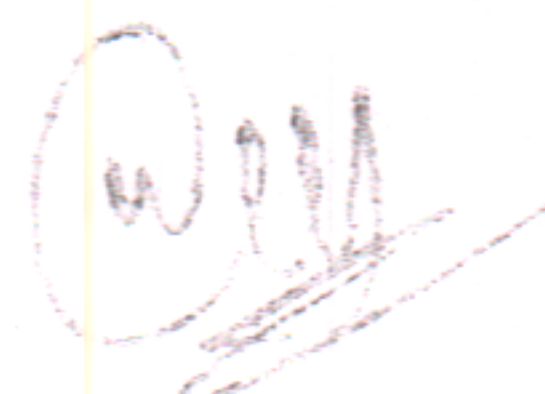
Theories & Models of Schizophrenia, Theories and Models of Disorders of and Personality Disorder. Impulse and Adjustment: Alcoholism and Drug Addiction.

Unit-III

Theories and Models of Affective Disorders. Childhood Disorder: ADHD, Conduct Disorder. Organic Mental Disorders: Delirium; Dementia; Alzheimer's & Parkinson's Diseases.

Readings

- 1]. Carson, C. R., & N. J. Butcher. (1992). *Abnormal Psychology and Modern Life*. New York: Harper & Collins.
- 2]. Davison, G. C., & Neale, J. M. (2001). *Abnormal Psychology*. (8, ed.). New York: John Wiley.
- 3]. Eisdorfer, C. (1981). *Model for Clinical Psychopathology*. England: MTP Press Ltd.
- 4]. Garfield, S. L. (2008). *Clinical Psychology: The Study of Personality and Behavior*. New Jersey: Aldine.
- 5]. Meyer, R. G. (1990). *Abnormal Psychology*. Boston: Allyn & Bacon, Inc.
- 6]. Millon, T. (1969). *Modern Psychopathology: Biosocial Approaches to Maladaptive Learning and Conditioning*. Philadelphia: Saunders.
- 7]. Turner, S. M. (1984). *Adult Psychopathology and Diagnosis*. New York: John Wiley and Sons.
- 8]. Walker, E, C. *The Handbook of Clinical Psychology: Theory, Research and Practice*. New York: Dow Jones Irvin.



M.A.(Psychology) 2nd Semester
Course No. PSY15209GE
Course Name: Environmental Psychology

Total Credits = 3
Teaching Hours = 32
Tutorial Hours = 16

{Note: Each Unit Carry 1 Credit Value with 12 Hours Teaching & 4 Hours Tutorial}

Objectives

- To acquaint Students with the basic concepts of Environmental Psychology.
- To Provide Students a Perspective of Environmental Psychology

Unit-I

Nature and Scope of Environmental Psychology: What is environmental psychology. Theories and Approaches. Research Methods in Environmental Psychology. Environmental movement in India.

Unit-II

Concepts in Environmental Psychology: Environmental Perception, Environmental Cognition Environmental Attitudes, Appraisals and Assessments.
Environmental Influences: Personal Space, Territoriality, Crowding, Privacy.

Unit-III

Practice in Environmental Psychology: Introduction to Environment Impact Assessment, Environmental Impact Assessment Notification-2006, Introduction to socio-economic impact assessment, Social Impact Assessment (SIA): methods and reporting of SIA.

Readings

- 1]. Gifford, R. (2007). Environmental psychology: Principles and practice (4th ed.). Colville, WA: Optimal Books.
- 2]. Bell, P. A., Greene, T. C., Fisher, J. D., & Baum, A. (2001). Environmental Psychology (5th edition). Toronto: Harcourt Brace College Publishers.
- 3]. Environmental Movements in India P. P. Karan Geographical Review Vol. 84, No. 1 (Jan., 1994), pp. 32-41 Published by: American Geographical Society

M.A. (Psychology)-2nd Semester
Course No. PSY15210OE
Course Name: Theories of Personality

Total Credits: 3
{Teaching Hours= 32, Tutorial Hours = 16}

{Note: Each Unit Carry 1 Credit Value with 8 Hours Teaching & 8 Hours Tutorial}

Objectives:

- To provide an understanding of the different personality theories
- To introduce critical evaluation of different theories in the background of the empirical Evidence.
- To orient the students in application of this knowledge in case analysis and therapeutic formulation
- To develop the skills in personality assessment

Unit-I

Psychodynamic Theories: Freud; Jung, Adler;
Humanistic and Existential Theory: Maslow, Rogers, Kelly and Rollo May.

Unit-II

Behavioral Theories: Watson's Behaviorism and major experiments in Behaviorism;
Skinner, Bandura

Unit-III

Trait Theories : Allport, Cattell, Eysenck

Readings

- 1]. Hall, C.S., Lindzey, G. & Camobell, J.B. (2002). Theory of personality, 4TH edition. John Wiley and Sons
- 2]. Carpura, G.V. & Cereone, D. (2000). Determinants, dynamics and potentials. London: Cambridge University Press.
- 3]. Friedman, H.S. & Schustack, M.W. (2004). Personality.(2, Ed.). India: Pearson Education. Pvt. Ltd...
- 4]. Hergenhahn, B. R. & Olson, M. H. (1999). An Introduction to Theories of Personality (5, Ed.). New Jersey: Prentice Hall.
- 5]. Ewen, R.B.(1980). An introduction to theories of personality. Academic Press, Inc. (London). Ltd
- 6]. Ryckman, M. R. (2004) 8th Edition. Wadsworth, Thompson learning. USA.

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