

Government Degree College, Baramulla

**SEMESTER 3rd
MAJOR /MINOR**

Subject: PHILOSOPHY Course Title:- (ETHICS)

BPL22C301

CREDITS: THEORY - 04, TUTORIALS: 02

COURSE OBJECTIVES :- The objective of this course is to make students familiar with issues and debates with reference to ethical philosophy.

COURSE OUTCOME :- 1. By recourse to study of ethics the students can become aware of numerous standards of ethical justification.

2. They can engage in moral reasoning with a view to differentiating between right and wrong ,virtue and vice and good and evil

Unit 1st

1. Nature and scope of Ethics
2. Areas of Ethics

- a Normative Ethics
- b Meta Ethics
- c Applied Ethics

3 Relation of Ethics to Religion.

Unit 2nd

1. Theories of Punishment
 - a. Retributive theory of Punishment
 - b. Deterrent theory of Punishment
 - c. Reformatory theory of Punishment
- 2 Kant: Categorical Imperative
- 3 Kant's : Postulates of Morality

Unit 3rd

1. John Dewey: Naturalism
2. G E Moore: Intuitionism
3. Stevenson Emotivism

Unit 4th

1. Ethical subjectivism
2. Ethical objectivism
3. Ethical Relativism

TUTORIALS (ASSIGNMENTS, PRESENTATIONS, VIVA VOICE) (2 CREDITS = 30 MARKS)

1. Utilitarianism
 - i. Bentham's Version of Utilitarianism
 - ii. J S Mills Version of Utilitarianism
2. Freedom and Responsibility
3. Group Discussion

SUGGESTED READINGS:

1. CARAMSN AND PAPPAS: PHILOSOPHICAL PROBLEMS AND ARGUMENTS; AN INTRODUCTION
2. J.N. SINHA: A MANUAL OF ETHICS
3. R. N. SHARMA: OUTLINE OF ETHICS
4. MAKENZI: A MANUAL OF ETHICS
5. W. FRANKENA: ETHICS
6. W. LILLIE: AN INTRODUCTION OF ETHICS

Government Degree College, Baramulla

SEMESTER 1st to 3rd MULTIDISCIPLINARY COURSE

CREDITS: 03

Subject: PHILOSOPHY

Course Title : (INTRODUCTION TO PHILOSOPHY)

Course Code : BPL22M101

COURSE OBJECTIVES

- a. *To get a sense of how philosophers function as mistake specialists, identifying the errors that our ways of thinking are marked by, figuring out ways of overcoming them.*
- b. *To see how thinking is an indispensable human activity that we can't outsource to others, and how philosophy is, above all else, a work on oneself, one's own conceptual repertoire, presuppositions, prejudices.*
- c. *To expose ourselves to the paradigmatic philosophical figures in the history of Western and Islamic philosophy and some of their key concepts, and thereby learn to think across traditions.*

16 Hrs per Unit

UNIT I

Understanding Philosophy & its Branches

Socrates: Philosophical Method

Aristotle: Causation.

UNIT II

Rene Descartes: Cartesian Epistemology

John Locke: Critique of Cartesian Epistemology

Immanuel Kant: Synthesis of Rationalism and Empiricism

UNIT III

Existentialism :- An Introduction

Kierkegaard :- Three Stages of Life

Sartre :- Freedom and Responsibility

RECOMMENDED READINGS

1. The Story of Philosophy - Will Durant
2. Philosophy: A Very Short Introduction - Edward Craig
3. The Cambridge Companion to Early Greek Philosophy - A. A. Long
4. Arguing with Socrates: An Introduction to Plato's Shorter Dialogues - Christopher Warne
5. *Philosophy as a Way of Life: Spiritual Exercises from Socrates to Foucault* - Pierre Hadot and Arnold Davidson
6. Human, All Too Human: A Book for Free Spirits - Friedrich Nietzsche,
7. The Translator of Desires: Muhyiddin Ibn 'Arabi - Michael Sells
8. Philosophy in the Modern World: A New History of Western Philosophy - Anthony Kenny
9. Modern philosophy: From Descartes to Leibniz - Frederick Copleston
10. Faith and Reason in Islam: Averroes' exposition of religious arguments - Ibrahim Najjar, Averroes
11. The Incoherence of the Philosophers Al Ghazali
12. Islam and Rationality. The Impact of al-Ghazālī Frank Griffel
13. Avicenna and His Legacy: A Golden Age of Science and Philosophy ; Authors. Tzvi Langermann
14. The story of reason in Islam - Sari Nusseibeh