Semester 3rd   MAJOR / MINOR COURSE

Subject: Political Science

Title: **Comparative Government and Politics**   Code: BPS22C301
Credit: Theory 04; Tutorial: 02   Contact Hours: 64 (Th) + 32(Tu)

Course Objectives:

This course seeks to introduce students to the fundamental ideas, techniques, and extent of comparative politics. It explores different approaches, highlighting their advantages and limitations. The main goal is to foster a more profound comprehension of the structures and operations of institutions from a comparative standpoint. The course delves into the examination of politics within a historical framework and explores various topics related to comparative analysis in both developed and developing nations. Specific references are utilized to grasp the historical context of the modern state, constitutional advancement, and their political economy.

Course Learning Outcomes:

This paper aims to provide students with an understanding of the historical influence and significance of the discipline. By examining diverse political systems across continents, students will be exposed to a variety of political regimes, cultures, and their associated political economies. Through this study, students will develop the skills to analyze the relationship between the state and the economy, as well as how culture influences political discourse within specific contexts. Additionally, this paper will enhance students' ability to employ analytical frameworks such as gender, race, ethnicity, and their interconnectedness when approaching comparative perspectives.

Unit 1 (Comparative Politics: Nature and Approaches)

1.1. Comparative politics: Nature, Significance and Development

1.2. Understanding Comparative Method

1.3. Systems Approach: David Eason

1.4. Structural-Functional Approach: Gabriel Almond

Unit: II (Politics and Society)

2.1. Political Culture: Types and Determinants

2.2. Political Socialization: Meaning and Agents

2.3. Political Communication: Media, Politics and Public Opinion formation

2.4. Political Development: Concept and Ingredients

Unit: III (Governance and Institutional Structure)

3.1. Constitutionalism: Concept and Importance

3.2. Legislature-Structure and Functions

3.3. Political Executive-Structure and Functions

3.4. Judiciary: Structure and Functions

UNIT: IV (Comparing Electoral and Party Systems)

Electoral and Party Systems in:

 4.1. United States of America (USA)

4.2. United Kingdom of Great Britain

4.3. India

4.4. Peoples Republic of China

Tutorials (2-Credits: 32 Hrs.)
[Assignments, Presentations, Viva-voce]
Maximum Marks: 30

Unit: I (Debates-I)

1.1. Authoritarian and Democratic Regimes

1.2. Significance of Constitutionalism

Unit: II (Debates-II)

2.1. The first-past-the-post (FPTP) system: Merits & Demerits

2.2. Consensus Democracy vs Majoritarian Democracy

Suggested Readings:

➢ Boix, Carles, and Susan Carol Stokes, Eds. The Oxford handbook of comparative politics. OUP Oxford, 2009.

➢ Adam Przeworski; Is the Science of Comparative Politics Possible? The Oxford Handbook of Comparative Politics, Edited by Carles Boix and Susan C. Stokes

➢ Caramani, Daniele, ed. Comparative politics. Oxford University Press, 2017.

➢ Dahl, Robert A., and Bruce Stinebrickner. Modern political analysis. Pearson College Division, 2002.

➢ Dahl, Robert A. "The behavioral approach in political science: Epitaph for a monument to a successful protest." American Political Science Review (1961).

➢ Easton, David. "An approach to the analysis of political systems." World Politics: A Quarterly Journal of International Relations (1957).

➢ Easton, David. "The new revolution in political science." The American Political Science Review (1969).

➢ Lijphart, Arend. "Comparative politics and the comparative method." The American political science review.

➢ Carles Boix, The Emergence of Parties and Party Systems, The Oxford Handbook of Comparative Politics, Edited by Carles Boix and Susan C. Stokes

➢ Sartori, Giovanni. "The partyDeffects of electoral systems." Israel Affairs 6.2 (19990.

➢ Sartori, Giovanni. Parties and party systems: A framework for analysis. ECPR press, 2005.

➢ Lijphart, Arend. Patterns of democracy: Government forms and performance in thirty-six countries. Yale University Press, 2012.

➢ Blondel, Jean. Comparative Government Introduction. Routledge, 2014.

➢ Lim, Timothy C. Doing comparative politics: An introduction to approaches and issues. Boulder, CO: Lynne Rienner, 2006.

➢ Lijphart, Arend, and Don Aitkin. Electoral systems and party systems: A study of twenty-seven democracies, 1945-1990. Oxford University Press, 1994.

➢ Wiarda, Howard J. Comparative politics: Approaches and issues. Rowman & Littlefield Publishers, 2006.

➢ Linquanti, Richard C. "The Systems Theory Approach - The End of an Era-Jean Blondel: An Introduction to Comparative Government."

➢ Bara, J & Pennington, M. (Eds.). (2009) Comparative Politics. New Delhi: Sage.

➢ Hague, R. and Harrop, M. (2010) Comparative Government and Politics: An Introduction. (Eight Edition). London: Palgrave McMillan

➢ Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles

➢ Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) Comparative Politics. New Delhi: Sage.

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Semester 3rd   Skill Enhancement Course

Subject: Political Science

Title: **Conflict and Peace Building**   Code: BPS22S302
Credit: Theory 02; Tutorial: 02   Contact Hours: 32 (Th) + 32(Tu)

Course Objective: This course is designed to help build an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences. It's an interdisciplinary course that draws its insights from various branches of social sciences and seeks to provide a lively learning environment for teaching and training students how to bring about political and social transformations at the local, national and international levels. The course encourages the use of new information technologies and innovative ways of understanding these issues by teaching students the skills of managing and resolving conflicts and building peace through various.

Theory (02 Credits)

Unit I. Concepts

1.1   Understanding Conflict.

1.2   Conflict Management, Conflict Resolution and Conflict Transformation.

1.3   Peace Building.

Unit II: Dimensions of Conflict

2.1   Ideology.

2.2   Economic/Resource Sharing Conflicts.

2.3   Socio-Cultural Conflicts (Ethnic, Religious, Sender-based).

Tutorial (02 Credits)

Unit III: Sites of Conflict

3.1   Local

3.2   Sub- National

3.3   International

Unit IV: Conflict Responses: Skills and Techniques

4.1   Negotiations: Trust Buildings

4.2   Mediation: Skill Building; Active Listeni9ng

4.3   Track I, Track II & Multi Track Diplomacy

4.4   Gandhian Methods.

Suggested Readings:

1. O. Ramsbotham, T. Woodhouse and H. Miall, (2011) **'Understanding Contemporary Conflict', in Contemporary Conflict Resolution,** (Third Edition), Cambridge: Polity Press, pp.94-122.

2. W. Zartman, (1995) **'Dynamics and Constraints in Negotiations in Internal Conflicts',** in William Zartman (ED.), Elusive Peace: Negotiating an End to Civil Wars, Washington: The Brookings Institute, pp. 3-29.

3. P. Wallensteen, (2012)**'Armed Conflicts,'**in Understanding Conflict Resolution, (Third Edition), London: Sage, pp. 13-28.

4. C. Mitchell, (2002) 'Beyond **Resolution: What Does Conflict Transformation Actually Transform?' in Peace and Conflict Studies,** 9:1 May, pp. 1-23.

5. S.Ryan, (1990) **Conflict Management and Conflict Resolution,' in Terrorism and Political Violence,** 2:1, pp. 54-71.

6. J. Lederch, (2003) the Litle book of a conflict transformation, London: Good Books

7. I. Doucet, (1996) Thinking about conflict, Resource Pak for conflict reformation: International Alert

8. M. Lund, (2001) "a tool Box for responding to Conflicts and Building Peace, In L. Reychlerand T. Paffenholz, eds. Peace Building A Field Guide, Bolder: Lynne Rienner, PP. 16-20

9. L. Schirch, (2004) The Little Book of StrejicPece- building, London: Good Books.

10. R. Rubensten, (2003)"Source"in S. Cheldeln, D. Durckmen and L. Fast (eds.) Conflict: form Amylases to intervention, London : Continuum, PP.55-67

11. P. Le Billon, (2009) "Sources" Economic and Resourcecauses of Conf licts, In J. Bercovitch, V. Kremenyuk and I. Zartman(eds) the sage Hand Book of Conflict Resolution, London: Sage Publications, PP. 2010-2024.

12. S. AyseKdyificOrellana, (2009), Ethno-Relious Conflicts , Exploring the Role of Religion in Conflict Resolution, In J. Bercovitch, V. Kremenyuk and I. Zartman (eds.) the Sage Hands Book of ConflictResolution, London : Sage Publications, PP. 264-284

13. b. Barsh and C.Webel, (2009) Peace and Conflict Studies , London Sage Publications PP. 91-117

14. b. Sandole , (2003) "Typology"inS.Cheldelin, b. bruckmanand L. Fast (eds.) Conflcit: From Amylases to intervention , London: Continuum, PP, 39-54

15. P. Wallentein, (2007) Understanding conflict Reselution (2nd -Ed.) London : Sage Publications

16. H. Saunders, (1999) *A* Public Pace Process : Sustained bialogue to Transform Racial and Ethnic Conf licts , Palgrave Macmillan : New York ,PP1-3O

17. N. Behera , "Foging new Soldarities : non-official dialogues"^ M. Mekenkamp, P.

Tongerenand H. Van be Veen (eds.), Serching for Pace in Centrsal and South Asia , London : Lynne Raenner Publishers, PP 210-236.

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SEMESTER 1ˢᵗ   **Multidisciplinary Course**

Subject: Political Science

Title: **Indian Political System**   Code: BPS22M103

Credit: Theory 03   Contact Hours: 48 (Th)

Objectives: The Course is meant for students from different academic background and is expected to help them in understanding the political system in India. It will introduce students to the processes leading to emergence of modern India.

Unit: I Making of Indian Constitution

    1.1. Political Ideals and Ideas Basic to its Formation

    1.2 Constituent Assembly Debates

    1.3 Features of the Constitution

    1.4 Indian Constitutionalism

Unit: II Working of Institutions

    2.1 Parliament-Composition and Working

    2.2 Union Executive

    2.3 Supreme Court-Composition and Jurisdiction

    2.4 Election Commission and Electoral Reforms

Unit: III Democracy in India

    3.1. Neo-Liberal V/s Welfare State

    3.2. Social Movements

    3.3. Cultural Minorities V/S Majoritarianism

Suggestive Reading:

1. Bipin Chandra, et al, "The National Movement and its Legacy" in India Since Independence, Bipin Chandra et al, Penguin Publications, p. 24-37
2. Granville Austin, "The Constituent Assembly- Microcosm in Action" in The Indian Constitution: Cornerstone of a Nation, Oxford University Press,
3. Dr. B. L Fadia (2020), "Indian Government and Politics" , Sahitya Bhawan.
4. D.D Basu, "Introduction to the constitution of India", Lexis Nexis, New Delhi.
5. Peu Ghosh, " Indian Government and Politics", PHI Learning.
6. Andrew Heywood (2021), ' Political Ideologies' ,Red Globe Press.