

Government Degree College Baramulla

Semester 3rd

Skill Enhancement Course

Subject: Social Works

Title: Society and Humanitarianism

Course code: BSW22C301

Credit: (4+2) (Theory: 02; Tutorial: 02)

Contact Hours: 64 (T) + 32 (T)

COURSE OBJECTIVES:

The objectives of this paper are to enable the students to develop:

1. A sound understanding of human rights.
2. An understanding of the concepts related to development in the country.
3. An understanding of the humanitarianism, and different types of institutions, agencies involved in humanitarian work at different levels.
4. An understanding of peace building measures in the world through humanitarian laws.
5. An understanding of the role of social workers in National Development

COURSE LEARNING OUTCOMES:

The competencies expected in students as outcome of this paper are:

1. Knowledge about the human rights in religion, natural law, justice and equality.
2. Sound knowledge of economic indicators.
3. Knowledge of peace building through humanitarian laws.
4. Knowledge of humanitarian agencies like GOs, NGOs, and CSOs
5. Process of public policy formulation and the intervention of Social Workers
6. Role of NITI Ayog.

UNIT – I: The Concept of Human Rights (16 Hours)

1. Nature of Human Rights
2. Sources of Human Rights (Religion, Natural Law)
3. Rights based on Justice
4. Rights Based on Dignity and Equality of respect

UNIT – II: Economic Dimensions of Indian society (16 Hours)

1. Concept of Poverty and its types (Absolute and Relative)
2. Concepts of Economic growth and development
3. Gross Domestic Product (GDP), Per Capita Income (PCI), Human Development Index (HDI)
4. Concept of Globalization and Liberalization.

UNIT – III: Humanitarianism and Social Work Profession (16 Hours)

1. Concept of Humanitarian Aid
2. Concept of International Humanitarian Law
3. Fundamental principles of International Humanitarian Law
4. Understanding humanitarian agencies (GOs, NGOs, CSOs)

Unit – IV. Social Work and National Development (16 hours)

1. Concept of Public Policy (Social Policy and Economic Policy)
2. Role of Social Workers in Policy Formulation I (Identification of Social Issues, Advocacy, Consolidation of Expert Opinion)

Government Degree College Baramulla

3. Role of Social Workers in Policy Formulation II (Implementation, Monitoring and Evaluation)
4. NITI Ayog and Development.

TUTORIALS {2 Credits}

(32 Hours)

1. Deliberation on human rights and the relevance in modern world.
2. Review of economic indicators for India.
3. A review of latest world HDI report.
4. Debate on the world situation and importance of humanitarian laws.
5. Deliberation on the aspects of development in the nation and interventions required on priority basis.

READINGS:

1. Allen, C.K. (1950), *Aspects of Justice*, Stevens and Sons, London.
2. Allen, T., Macdonald, A., Radice, H. (2020) *Humanitarianism: A Dictionary of Concepts*. London: Taylor & Francis Group.
3. Avner, M (2013) *The Lobbying and Advocacy Handbook for Nonprofit Organizations*. 2nd Ed. Minnesota : Fieldstone Alliance.
4. Barnett, M., Weiss, T. G. (2012) *Humanitarianism in Question: Politics, Power, Ethics*. London: Cornell University Press.
5. Beveridge (1942), Sir William, *Social Insurance and Allied Services - Report presented to British Parliament*.
6. Divekar, V. D. (1991) *Social Reform Movements in India: A Historical Perspective*. New Delhi: Bharat Itihas Samshodhak Mandal.
7. Keen, D. (2008) *Complex Emergencies*. Cambridge: Policy Press
8. Lewis, M. A. & Widerquist, K . (1993) *Economics for social workers*. New York: Columbia University Press.
9. Schaaf, R. (2013) *Development Organizations*. New York: Routledge.
10. Symonides, J. (2019). *Human Rights Concepts and Standards* (Ed.). New Delhi: Rawat Publications.

GOVERNMENT DEGREE COLLEGE BARAMULLA

Semester 3rd

Skill Enhancement Course

Subject: Social Works

Title: Mental Health and Psychiatric Social Work-III

Course code: BSW22S302

Credit: (2+2) (Theory: 02; Tutorial: 02)

Contact Hours: 32 (T) + 32 (T)

Course Learning Objectives

This course is aimed at increasing the learner's abilities to:

- Understand the need for Psychiatric Assessment in Mental Health settings
- Understand the procedure of collecting data to document Psychiatric History in Mental health settings

Course Learning Outcomes

The course endeavours to enable students to develop the following competencies:

1. Identify and own their role as Social Work practitioners in Psychiatric Settings
2. To collect data relevant to socio-demography, complaints, illness details, past history and family history of persons suffering from Mental health issues.
3. To identify changes in appearances, speech, mood, thought and perceptions indicating Mental health issues.
4. To be abreast about the techniques of Psychiatric Assessments.
5. To be mindful of important tips during Psychiatric Assessment Exercises.

THEORY (2 CREDITS)

Unit 1: Psychiatric Assessments I

(16 hours)

- Need for psychiatric assessment
- Psychiatric History I (Socio-demographic details, Chief complaints)
- Psychiatric History II (Onset, history and course of present illness)
- Psychiatric History III (Past psychiatric history, Family history, personal history)

Unit 2: Psychiatric Assessments II

(16 hours)

- Mental status examination (Appearance, speech and mood, thought- content and form)
- Mental status examination (Cognitive functions, Insight and Judgement)
- Techniques for Psychiatric Assessment
- Tips to remember during psychiatric assessment

GOVERNMENT DEGREE COLLEGE BARAMULLA

TUTORIALS (2 CREDITS) (32 hours)

- 1) Practice Questions in Psychiatric Assessment Exercise in classroom setting
- 2) Journal writing
- 3) Term Paper
- 4) Sharing of personal trauma in controlled setting through presentation and talk therapy

References

- 1) Verma, Rattan, (1991), Psychiatric Social Work in India, New Delhi, Sage Publications.
- 2) National Institute of Mental Health and Family Welfare, (2016), Manual of Mental health for Social Workers, New Delhi: India.
- 3) Mane. P & Gandevia Y.K. (1995), Mental Health in India – Issues and Concerns, Bombay, TISS.
- 4) Sekar, K. Parthasarathy. R, Muralidhar, D. Handbook of Psychiatric Social Work, Bangalore: NIMHANS
- 5) Srinivasa Murthy & Burns B. (Eds). Community Mental Health – Proceedings of the Indo- US Symposium. Bangalore: NIMHANS, 1992
- 6) Ramasamy, P. (2008), General and Medical Sociology, Chennai, New Millennium Publications
- 7) Park. K. (2015) Preventive and Social Medicine. M/S Banarsidas Bhanot, Jabalpur.
- 8) Harvey C, (1997), Social Work with Mentally handicapped people, London, Haineman Publishers.
- 9) Hudson, LB, (1999), Social work with psychiatric patients, Chennai, Macmillan.

GOVERNMENT DEGREE COLLEGE BARAMULLA

SEMESTER – 1st

Multidisciplinary Course

Subject: Social Works

Title: Understanding Social Work Profession

Course code: BSW22M103

Credit: (3) (Theory: 03)

Contact Hours: 48 (T)

OBJECTIVES / EXPECTED LEARNING OUTCOMES:

1. *Familiarize learner to the historical evolution, core values and philosophy of Social Work profession.*
2. *Enable the learner understands and differentiates social work and other related profession.*

Course Contents: (Theory)

Unit -1 Society and Social Work (16 Hours)

- Individual, Groups, Community.
- Social Structure & Institutions.
- Society as system of relationships
- Social work and its relation to Psychology and Sociology

Unit – 2: Basic Concepts related to Social Work (16 Hours)

- Charity and Philanthropy
- Social Service, Social Security
- Social Welfare, Social Reform
- Social Work: Nature & Scope

Unit – 3: Philosophy of Social work Profession (16 Hours)

- Goals, Functions and Values
- Major Principles of Social Work
- Methods of Social work (Introduction only)
- Careers in Social Work

Suggested Readings:

1. Adams, Robert et al. (2002): Social Work: Themes, Issues and Critical Debates. Second Ed. Sage London.
2. Chatterjee, Pranab (1996): Approaches to the Welfare State. National Association of Social Workers (NASW). Washington DC.
3. Desai, Murli (2005): Ideologies and Social Work: Historical and Contemporary Analysis. Rawat Publication.
4. Dubois, Brenda and Kalra, Krogurnd, Micky (2011): Social Work: An Empowering Profession 7th Edition. Pearson.
5. Farley, W, Larry, L.S. and Scott, B.W. (2003): Introduction to Social Work. Allyn and Bacon. 6. Higham, Patricia (2004): Social Work: Introducing Professional Practice. Sage.
6. Kumar, Hajira (1994): Social Work: An Experience and Experiment in India. Gitanjali Publishing House
7. Morales, A.T., Sheafor, B.W. and Scott, M.E. (2010): Social Work: A Profession of Many Faces. London. Allyn and Bac on.
8. National Association of Social Worker (NASW). (1999): Code of ethics. Available at www.socialworkers.org/pubs/code/code.asp.1996; revised Printed by Bolt PDF (c) NCH Software. Free for non-commercial use only.